



# River View Primary & Nursery School Curriculum Implementation

**Subject Leadership** The English Co-ordinator ensures that subject knowledge is maintained, with regular training, reading and research, as well as discussions with colleagues through cluster and area meetings. Through data analysis and progress meetings, gaps are identified and addressed and form part of the School Improvement Plan.

## Implementation Of Writing

**Subject Knowledge** The Writing leader supports colleagues in the planning, knowledge and teaching of English through leading staff meetings and supporting and monitoring planning. Data is analysed and areas for development are highlighted and addressed through meetings and SIP.

**Equitable Delivery** A personalised approach to learning is employed by River View. There are a number of interventions and adjustments taken to ensure all children can access the curriculum and make progress, including 1:1 tutoring, small group work, adaptive learning and Dyslexia Gold.

**Assessment** Assessment for Learning (AfL) takes place in all lessons to inform effective classroom practice. Planning and delivery of lessons is informed and adapted by this assessment according to children's needs. Individuals and groups not meeting the learning objectives are identified for intervention before the next lesson. Those who are not making sufficient progress are identified for interventions in order to close attainment gaps. Periodic assessment also takes place at the end of each term and the school data is shared with all staff and analysed to identify if children are on track to meet end of Key Stage expectations. Regular cluster moderation takes place for all year groups as well as in house moderations. Year 2 and 6 assess against the Teacher Assessment Frameworks, whilst other year groups use the interim writing frameworks.

**Planning and Progression** For Spoken Language, Writing and Grammar, we follow the National Curriculum Programme of Study. The 'Pathways to Write' scheme we follow demonstrates clear progression in vocabulary and writing from EYFS through to Year 6 using a mastery approach.

**Breadth and Depth** A broad and deep curriculum is offered in English with opportunities to develop their key literacy skills in all other curriculum areas. Planning includes opportunities for children to exceed their age-related expectations and is adapted for those who need more support.