



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of the OPAL programme for more physically active playtimes.	The children have loved this new approach, which continues to develop. Children are more active at break times and the space is no longer dominated by a single football game.	The decision to invest in OPAL has transformed our approach to play and we are still developing through our work on the project. We will need further investment into additional resources to help it continue to build.
Increase the range of sports clubs on offer.	We have tried to improve the offer and variety of our sports clubs this year. Clubs such as dodgeball were the most popular.	Whilst the sports clubs were mostly well attended, some of them were less popular so further pupil voice will be needed for choosing sports clubs next year.
Purchase of the PE scheme for teachers.	This has supported the teachers who are less confident in the teaching of PE to structure their lessons.	Next year, it would be better to focus on CPD to upskill teachers rather than a scheme as the current scheme does limit the quality teaching of the more confident teachers.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop the OPAL playtimes through further investment into resources and equipment.	Staff who supervise at break times. Pupils as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal.	£4000 costs for additional resources.
Release time for the OPAL play Co-ordinator to develop OPAL	OPAL Play Co-ordinator will have time to complete the tasks associated with increasing opportunities at play. Staff will be more supported by OPAL play team. Pupils as play will benefit and lead to more quality playtimes.	Key indicator 2	More pupils meeting their daily physical activity goal.	£4467 costs for cover to allow the Play Co-ordinator to do the role effectively.

<p>Development of outdoor learning and staff CPD to ensure quality provision.</p>	<p>Staff will be more confident in making lessons more active and planning for outdoor learning.</p>	<p>Key indicators 1 and 2</p>	<p>Lessons are more active leading to greater enjoyment and physical development. Staff are more confident planning sessions.</p>	<p>£4000 costs for CPD</p>
<p>Enhancing physical development resources in the Early Years.</p>	<p>Pupils will have more opportunities to participate in physical development activities in the early years to improve their strength and co-ordination.</p>	<p>Key indicators 2,3 and 4.</p>	<p>Children will have more opportunity to develop their basic physical skills from a young age, leading to improved ability when they are older.</p>	<p>£2000 for PD resources in the EY area.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to develop the OPAL playtimes through further investment into resources and equipment.	The OPAL approach has transformed our playtimes with 100% of children saying that they prefer playtimes now than before. Children are more active, creative and physical than they were previously.	This approach has been positive for the children and we now need to continue to build our bank of OPAL resources. We are working towards our accreditation assessment next year.
Release time for the OPAL play Co-ordinator to develop OPAL	This release time has allowed the OPAL play co-ordinator time to plan, prepare and evaluate the approach. She has been able to lead children through risk benefit analysis themselves which has allowed for more physical play in as safe a way as possible.	The OPAL play co-ordinator has asked if she can do Science and Forest School and drop OPAL.
Development of outdoor learning and staff CPD to ensure quality provision.	Staff CPD planned for the end of the summer term.	Staff are already keen to see how we can make our lessons more active and engaging outside. They are aware that this is likely to benefit some children who may benefit from a wellbeing/nurture based approach.
Purchase of equipment needed to cover PE and sports clubs.	This has allowed us to teach our full curriculum, replacing damaged or lost equipment and ensuring that resources are	There is now more resources available for PE and clubs which has allowed more pupils to participate at once.

<p>Enhancing physical development resources in the Early Years.</p>	<p>purchased for new sports and clubs.</p> <p>We have seen a great improvement in the PD strand in our EYFS.</p>	<p>There are further resources which have recently been ordered which will hopefully help to develop these further when we have our new EYFS outdoor area created.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	This year was the first year of having the pool for two weeks so that year 6 & 5 swim for 120 minutes, year 4 had 60 minutes swimming. The impact will be seen next year when it expected this percentage will rise.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>5%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Next year we can have pool for an extra week to support this</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We pay for a swimming coach to teach the lessons.</p>

Signed off by:

Head Teacher:	Mandy Whitehouse
Subject Leader or the individual responsible for the Primary PE and sport premium:	Abby Sparrow
Governor:	Matt Rimmer
Date:	18 th July 2024