



# River View Primary & Nursery School Curriculum Implementation

## Subject Leadership

History at River View will be lead by a subject Leader who will oversee the planning and delivery of the History curriculum through book scrutinies, learning walks, pupil voice and staff voice questionnaires.

## Implementation Of History

## Subject Knowledge

The History leader supports colleagues in the planning, knowledge and teaching of history through leading staff meetings and supporting and monitoring planning. Data is analysed and areas for development are highlighted and address through meetings and SIP.

## Equitable Delivery

At River View, History topics are taught within each year group in accordance with the National Curriculum. All learning will start by revisiting prior knowledge. This will be scaffolded to support children to recall previous learning and make connections. Staff will model explicitly the subject-specific vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge into larger concepts.

## Assessment

History assessment will be on River View in-house progression tracker which has been compiled using National Curriculum information and Prospectus History Skills information.

## Planning and Progression

Planning is taken form the Prospectus scheme of cross-curricular themes for each year group. These plans give a solid grounding into the subject using a thematic approach and provide the children with

## Breadth and Depth

Will be achieved by studying different periods of both World and local history, in sequenced lessons that demonstrate progression building upon prior knowledge and enabling children to apply it to new learning, allowing children to make links across the curriculum through cross-curricular links such as Art and DT, ensuring that key vocabulary is incorporated alongside different sources of evidence - both primary and secondary - to help bring history to life within the classroom and historical visits and activities where children are able to develop a greater understanding of the past in their local area and across the world