



River View Primary & Nursery School

Curriculum Implementation

Subject Leadership: The subject leader will ensure that at River View the subject knowledge is consistent throughout the school. They will ensure the Geography is being assessed and gaps are being caught up on through quality first teaching.

Implementation of

Subject Knowledge: The leader supports colleagues in the planning, knowledge and teaching of through leading staff meetings and supporting and monitoring planning. Data is analysed and areas for development are highlighted and address through meetings and SIP.

Equitable Delivery-

All children are given access to the Geography Curriculum with a planned and coherent curriculum. They also complete two local Geography projects in Key Stage 1 and 2. With EYFS having a consistent area of continuous provision that is a Understanding the World problem.

Planning and Progression -

Staff are provided with curriculum overviews and that have been created for River View. Staff meetings reflect findings in book trawls and assessment grids. Where local geography project take place, an outline of lesson learning objectives has been created for specific year groups.

Breadth and Depth

A broad and deep curriculum is offered to all of the children at River View. We allow the children to explore their local geography by having project in Key Stage 1 and 2.

Assessment-

Children are assessed using an assessment grid created by the subject leader to ensure that the National Curriculum is being taught coherently throughout the school. Staff have access to these assessments and can approach the subject lead when needed. Children's progress is also assessed through book trawl and pupil voice.