

Staffordshire EPATT Reading

Intent

At River View Primary School, we use Staffordshire EPATT Reading and Reading Fluency interventions to accelerate reading progress and close gaps in attainment. We recognise that reading is fundamental to accessing the wider curriculum and developing independence, confidence and lifelong learning skills.

The intervention aims to develop reading fluency, decoding, comprehension and vocabulary through targeted, evidence-informed approaches. By providing structured support and regular opportunities for success, we seek to improve children's confidence, motivation and engagement with reading.

Implementation

EPATT Reading and Reading Fluency interventions are delivered daily by trained teaching assistants. Sessions are tailored to individual pupil needs and are informed by ongoing assessment. Progress is assessed weekly and tracked through the online EPATT platform to ensure that learning remains targeted and responsive.

Principle	Purpose	Examples in Practice	Expected Outcome
Reading Fluency	Improve accuracy, speed and expression	Repeated reading activities	Improved fluency
Decoding	Develop word reading skills	Phonics-based activities	Improved accuracy
Vocabulary Development	Increase language knowledge	Explicit vocabulary teaching	Improved understanding
Comprehension	Develop understanding of texts	Retrieval and inference activities	Improved comprehension

Impact

Children will demonstrate improved reading fluency, decoding accuracy, vocabulary knowledge and comprehension skills. Through regular assessment and targeted intervention, pupils will make accelerated progress towards age-related expectations.

Improved reading skills will support access to the wider curriculum, increase confidence and enable children to engage more successfully in learning across all subjects. Weekly assessment and online tracking will provide clear evidence of progress and inform next steps.