

Staffordshire EPATT Maths

Intent

At River View Primary School, we use the Staffordshire Maths Intervention Programme to develop mathematical understanding, confidence and attainment. The intervention aims to identify and address gaps in mathematical knowledge, enabling pupils to build secure foundations for future learning.

Through targeted and structured support, children develop number sense, calculation skills, mathematical vocabulary and problem-solving abilities. By increasing confidence and understanding, we aim to improve engagement and ensure that all pupils can access the mathematics curriculum successfully.

Implementation

The Staffordshire Maths Intervention Programme is delivered by trained teaching assistants through regular intervention sessions. Activities are tailored to individual needs and informed by ongoing assessment. Progress is assessed weekly and monitored through the online EPATT platform to ensure that learning remains targeted and responsive.

Principle	Purpose	Examples in Practice	Expected Outcome
Number Sense	Develop secure mathematical foundations	Counting and place value activities	Increased confidence
Calculation	Develop accuracy and fluency	Addition, subtraction, multiplication and division	Improved attainment
Mathematical Vocabulary	Develop understanding of mathematical language	Explicit vocabulary teaching	Improved comprehension

Problem Solving	Apply mathematical knowledge	Reasoning and practical challenges	Improved understanding
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Impact

Children will demonstrate improved mathematical understanding, confidence and attainment. Through targeted intervention and regular assessment, pupils will make accelerated progress towards age-related expectations and develop greater confidence when approaching mathematical tasks.

Improved mathematical knowledge and problem-solving skills will support successful access to the wider mathematics curriculum and prepare pupils for future learning. Weekly assessment and online tracking will provide clear evidence of progress and inform future intervention planning.