

Read Write Inc 1:1 Tutoring

Intent

At River View Primary School, we use Read Write Inc. 1:1 Tutoring to provide targeted and intensive support for pupils who require additional intervention to secure phonics knowledge, decoding skills and early reading development. We recognise that some children require personalised teaching to address gaps in learning and to enable them to make accelerated progress towards age-related expectations.

The intervention is designed to rapidly close gaps in phonics knowledge by providing focused teaching that is closely matched to each pupil's individual needs. Through regular opportunities for overlearning, repetition and immediate feedback, pupils develop confidence, accuracy and fluency in reading and spelling. The programme supports children who may be at risk of falling behind, have identified literacy difficulties, require catch-up support or need additional opportunities to consolidate learning taught within whole-class phonics sessions.

By developing secure phonics knowledge and reading skills, we aim to remove barriers to learning, improve confidence and self-esteem, and ensure that all pupils can access the wider curriculum successfully.

Implementation

Read Write Inc. 1:1 Tutoring is delivered by trained staff through short, focused sessions that closely follow the Read Write Inc. approach. Sessions are planned according to ongoing assessment information and target the specific sounds, words and reading skills that require consolidation.

The intervention provides immediate corrective feedback and repeated opportunities to practise and apply learning. Tutoring sessions complement classroom phonics teaching and are designed to accelerate progress through precision teaching and targeted support. Progress is monitored regularly to ensure teaching remains responsive to individual needs.

Principle	Purpose	Examples in Practice	Expected Outcome
Precision Teaching	Address individual gaps in learning	Teaching targeted sounds and graphemes	Accelerated progress
Repetition and Overlearning	Secure retention of knowledge	Repeated practice of previously taught sounds	Increased accuracy
Immediate Feedback	Correct misconceptions quickly	Live error correction and modelling	Improved confidence and fluency
Reading Practice	Develop decoding and fluency	Reading matched texts	Improved reading skills
Assessment-Led Planning	Ensure intervention remains targeted	Regular review of progress and next steps	Rapid progress towards targets

Impact

Children will demonstrate improved phonics knowledge, decoding accuracy and reading fluency. Through regular participation in Read Write Inc. 1:1 Tutoring, pupils will make accelerated progress in reading and spelling and develop increased confidence when approaching literacy tasks.

As pupils become more secure in their phonics knowledge, they will demonstrate greater independence when reading and writing and will be better able to access learning across the wider curriculum. Staff will observe increased engagement, improved attainment and greater resilience when faced with challenging literacy activities.

Progress will be monitored through ongoing assessment, phonics tracking and reading outcomes, ensuring that intervention remains targeted and effective. Ultimately, pupils will develop the literacy skills required to become confident readers and successful learners.