

Colourful Semantics

Intent

At River View Primary School, we use Colourful Semantics to develop children's expressive language, sentence structure and communication skills. The approach provides a visual and structured framework that supports children to understand how language is organised and how sentences are constructed.

By explicitly teaching sentence structure through colour coding, we aim to improve children's ability to communicate verbally and in writing. The approach supports pupils with speech, language and communication needs, developmental language difficulties and children who require additional support to organise and express their ideas.

Implementation

Colourful Semantics is delivered through structured language activities that use colour coding to teach sentence components. The approach can be used within intervention groups, classroom teaching and individual support sessions.

Principle	Purpose	Examples in Practice	Expected Outcome
Colour Coding	Develop understanding of sentence structure	Who? What doing? What? Where?	Improved language organisation
Visual Supports	Support understanding and recall	Colour-coded symbols and visuals	Increased language comprehension
Structured Modelling	Provide clear language examples	Adult modelling of sentences	Improved expressive language
Progression	Build complexity over time	Simple to complex sentence structures	Improved communication and writing

Impact

Children will demonstrate improved understanding of sentence structure and increased confidence when expressing their ideas verbally and in writing. They will develop stronger vocabulary, improved language organisation and greater accuracy when constructing sentences.

Improved language skills will support curriculum access, social interaction and communication across a range of contexts. Children will be better able to explain their thinking, participate in discussions and demonstrate their understanding within learning activities.

