



River View Primary & Nursery School

Curriculum Impact

Impact

Our R.E. teaching supports the spiritual, moral, social, and cultural development of our children. It introduces them to a variety of cultures and perspectives, helping them understand some of the key religions represented in Britain. Through R.E., children are able to:

- Make connections between their own lives and those of others in their community and beyond.
- Develop an appreciation of different cultures and ways of life.
- Extend their knowledge and understanding of religions and beliefs.
- Build a religious vocabulary and interpret religious symbolism in diverse forms.
- Think about questions of meaning and share their own ideas about religious and non-religious worldviews.
- Explore big questions about beliefs and values and how they relate to today's world.

Impact of R.E

Staff voice

"I have seen children of all ages engaging enthusiastically with the R.E. lessons. They ask thoughtful questions and enjoy sharing their own ideas and experiences." **Staff member KS1**

"Children enjoy the hands-on activities, such as creating art, exploring symbolism, and participating in role-play during R.E. lessons. It really brings the learning to life." **Staff member KS1**

"I've observed children confidently discussing moral and ethical questions, showing that they are developing critical thinking skills alongside knowledge of religions and worldviews." **Staff member KS2**

"I've seen children take pride in the whole-class floor books. They enjoy recording their ideas, reflections, and discussions, which promotes pupil voice and ownership of learning." **Staff member KS2**

Pupil voice

"In R.E. we talked about Christmas and what it means to different people." **Child, Year 1**

"R.E. lessons help me think about how we can be kind and help others". **Child, Year 2**

"I enjoyed reading stories from the Bible and the Qur'an. It was interesting to see what lessons they teach." **Child, Year 3**

"R.E. lessons help me think about what is right and wrong. I enjoy discussing big questions with my friends." **Child, Year 4**

"I liked learning about festivals, sacred texts, and how people follow rules in different religions". **Child, Year 5**

"Learning about different religions and non-religious worldviews has helped me respect other people's opinions. I liked sharing my own thoughts in class discussions." **Child Year 6**