

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions 1.6b <b>Caring</b>	Find out about ceremonies in which special moments in the life cycle are marked 1.4c <b>Belonging</b>	Explore the preparations for and find out about the celebration of festivals 1.2b <b>Celebrations</b>	Listen to and ask questions about stories of individuals and their relationship with God 1.5b <b>Families</b>	Engage with stories and extracts from religious literature and talk about their meanings 1.1a <b>Answers</b>	Find out about how and when people worship and ask questions about why this is important to believers 1.2a <b>Worship</b>
<b>Year 2</b>	Explore stories from religious traditions and find out about attitudes to the natural world 1.6c <b>Caring for the natural world</b>	Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression 1.3c <b>Valuing new life</b>	Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b <b>Worship and ceremonies</b>	Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives 1.2c <b>Belonging to a group</b>	Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers 1.5c <b>Storytelling through sacred writings</b>	Listen and respond to stories highlighting the morals and values of believers in practice 1.6a <b>Showing kindness and goodness</b>
<b>Year 3</b>	Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a <b>Exploring living by rules</b>	Compare and contrast the practice of religion in the home in different religious communities 2.2a <b>Religion in the home</b>	Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c <b>Symbols of worship</b>	Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c <b>Sharing special food</b>	Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d <b>The beginning of the World</b>	Explore into the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c <b>Religious Leaders</b>
<b>Year 4</b>	Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour 2.6d <b>Environment: Harvest</b>	Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d <b>Landmarks in life</b>	Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives 2.6c <b>Commitment: Lent</b>	Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c <b>Study of a chosen religion</b>	Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice 2.3d <b>Thinking about God</b>	Identify the main features and patterns of an act of worship and talk about the importance of worship for believers 2.2b <b>Features and patterns of worship</b>
<b>Year 5</b>	Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings 2.1b <b>Sacred writings: Hinduism</b>	Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers 2.3a <b>Peace</b>	Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences 2.4a <b>Religious diversity: happiness</b>	Investigate and reflect upon a range of religious responses to suffering, hardship and death 2.5b <b>Easter: suffering and hardship</b>	Explore the origins of sacred writings and consider their importance for believers today 2.1a <b>Wise words</b>	Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d <b>Values and beliefs</b>
<b>Year 6</b>	Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6b <b>Commitment</b>	Explore on the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expressions 2.3b <b>Words of wisdom</b>	Find out about the activities of a local religious community and make links with key religious teachings 2.4b <b>Taking part</b>	Make links between beliefs and action and reflect how this might have local, national and international impact 2.5d <b>Belief in action</b>	Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings 2.5a <b>The importance of hope</b>	Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life 2.5c <b>Justice: rich and poor</b>