Endeavour
Multi-Academy Trust

Spiritual, Moral, Social and Cultural Development Policy (SMSC)

River View Primary & Nursery School

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Policy Statement

At River View Primary and Nursery School, we are committed to the spiritual, moral, social, and cultural (SMSC) development of every pupil. Our aim is to create a nurturing environment where children reflect on values, develop personal responsibility, respect diversity, and contribute positively to society.

This commitment is embodied in our school motto:

"Together we make our community RICHER", where RICHER stands for Respect, Independence, Caring, Helpful, Equality and Resilience.

Purpose

This policy:

- Ensures SMSC development is embedded across the curriculum, assemblies, and school life.
- Supports our school values alongside British Values (Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of Different Faiths and Beliefs).
- Provides a framework for staff to consistently promote pupils' spiritual, moral, social, and cultural growth.

Definition of SMSC

- **Spiritual:** Developing self-awareness, reflection, imagination, and understanding of personal beliefs.
- **Moral:** Teaching pupils to distinguish right from wrong and act responsibly, inspired by our values of Respect and Equality.
- **Social:** Encouraging teamwork, empathy, communication, and contribution to the school and wider community.
- **Cultural:** Fostering appreciation of diversity, traditions, and different faiths and beliefs.

British Values Integration

We actively promote British Values through:

- **Democracy:** Pupil voice through School Council, class voting, and participation in decision-making.
- **Rule of Law:** Understanding rules, responsibilities, and consequences; linking to behaviour policy.
- **Individual Liberty:** Encouraging personal choices, responsibility, and self-expression.
- **Mutual Respect:** Promoting empathy, cooperation, and respect for others' opinions and backgrounds.
- **Tolerance of Different Faiths and Beliefs:** Celebrating diversity, exploring world religions, and teaching understanding through RE, assemblies, and cultural activities.

Implementation

SMSC and British Values are promoted through:

Curriculum

- Embedding SMSC and British Values in subjects such as PSHE, RE, English, History, and Art.
- Projects, discussions, and creative activities that explore values, democracy, and cultural understanding.

Assemblies

- Weekly assemblies highlight our RICHER values, moral issues, and cultural celebrations.
- Opportunities for pupils to reflect, celebrate achievements, and engage with local and national events.

School Ethos and Environment

- Positive behaviour policies reinforce respect, integrity, and responsibility.
- Displays, books, and classroom resources promote diversity, tolerance, and inclusion.
- Pupils are encouraged to contribute to school initiatives and the wider community.

Extra-Curricular Activities

- Clubs, trips, and community projects reinforce social skills, cultural awareness, and moral development.
- Participation in local events fosters civic responsibility and community cohesion.

Monitoring and Evaluation

- SMSC provision is monitored through lesson observations, planning reviews, pupil voice, and assemblies.
- Governors review SMSC and British Values provision annually.
- Staff, pupil, and parent feedback informs policy updates.

Responsibility

- **Governors:** Ensure statutory SMSC and British Values requirements are met.
- **Headteacher:** Embed SMSC and values throughout the school.
- **Staff:** Promote SMSC, British Values, and RICHER values consistently in teaching, pastoral care, and school life.