



River View Primary & Nursery School

Curriculum Implementation

Subject Leadership

The subject leader for R.E. oversees planning, teaching, and assessment across the school. They ensure consistent subject knowledge, monitor learning through books, observations, and feedback, and address gaps through quality first teaching. The leader maintains expertise through ongoing training, reading, research, and professional discussions.

Implementation of R.E

Equitable Delivery

We meet the legal requirements for teaching R.E. by following the Staffordshire Agreed Syllabus 2023 and the Entrust scheme of work. Children in FS/KS1 receive 36 hours of R.E. tuition per year, and those in KS2 receive 45 hours, delivered through weekly lessons and whole-school focus days. Teaching is designed to be inclusive, ensuring all children can fully access and participate in learning. Interactive and practical activities encourage discussion, support understanding, and help children engage with challenging concepts and questions.

Planning and Progression

R.E. at River View follows the Staffordshire Agreed Syllabus 2023 and Entrust scheme of work, using key questions to guide planning and make cross-curricular links. Teaching follows a thematic approach through the core themes of Explore, Engage, and Reflect, with previous learning revisited to build secure understanding. The curriculum also promotes British values—democracy, the rule of law, liberty, mutual respect, and tolerance—helping children develop respect and responsibility.

Subject Knowledge

The R.E. leader supports colleagues in planning, subject knowledge, and the delivery of religious education. They lead staff meetings, provide guidance, and monitor planning to ensure consistency and quality. Assessment data is analysed to identify areas for development, which are then addressed through targeted meetings and actions in the School Improvement Plan (SIP).

Assessment

At River View, we use the Staffordshire Assessment Framework to assess children in each unit of work. This framework supports the development of the three key syllabus themes: Explore, Engage, and Reflect, and is structured around age-related expectations. For each statement, children are assessed as:

- Working at greater depth/higher standards (GDS)
- Working at the expected standard (EXS)
- Working towards the expected standard (WTS)

Assessments are carried out termly to track progress, identify children who have met expectations, and highlight any gaps in learning. This information informs future planning. A whole-class floor book is also used to evidence learning, giving children a sense of ownership and a platform for their "pupil voice."

Alongside this, formative assessment is used throughout lessons to check understanding and progress. This allows teachers to provide timely feedback, adapt their teaching, and ensure that the needs of all children are met.

Breadth and Depth

At River View, we provide a broad and balanced R.E. curriculum that develops children's knowledge and skills, encourages reflection, and connects learning to their own experiences. We study a range of religions and worldviews, including non-religious perspectives, in a coherent and progressive way. Our teaching promotes shared values and considers faith and belief within the school, local, national, and global community.