



River View Nursery and Primary School

RE Policy

2022 - 2025

River View Primary and Nursery School

Religious Education Policy

At River View Primary and Nursery School we follow the Entrust Staffordshire Agreed Syllabus for Religious Education (RE). RE supports the aims for education, outlined in the National Curriculum 2014, to:

- promote the spiritual, moral, cultural, mental and social development of pupils at the school and in society.
- prepare pupils for the opportunities, responsibilities and experiences of later life.

The school and its governors are committed to the teaching of Religious Education as an important subject in its own right and because of the contribution it makes to other aspects of the school's curriculum and ethos such as our Richer Values.

Entitlement

All pupils on the school roll will receive RE as their entitlement in accordance with legal requirements. RE is timetabled for each year group at least once per week.

Management

The school will appoint a subject leader for RE and will ensure that the subject leader is appropriately supported to manage subject developments effectively. The subject leader will create an action plan each year with action points to be reviewed termly or yearly as appropriate.

Staffing

The school will ensure that all staff involved in the delivery of RE are aware of subject requirements and are appropriately supported to teach the subject in an interesting and challenging way.

Planning

The school will ensure long term planning shows how the Agreed Syllabus is being delivered. Medium term planning will indicate how the assessment framework is being addressed. The River View Skills Progression Tracker for RE shows the units to be taught for each year group per half term, and highlights the main skills being taught during that unit.

Assessment

The school will make use of the Staffordshire Assessment Framework to give a "best fit" assessment of each pupil. The assessment framework will be used by teachers during the planning stage to ensure adequate opportunities for assessment are built into the unit. Teachers will record evidence of lessons and assessment on Google Classroom with appropriate annotations to inform observations.

Transfer Information

The school will provide schools in the next phase with copies of long term planning and a "best fit" assessment of each pupil.

Resources

The school will support with the teaching of stimulating and challenging RE with good quality resources. These will be held in a central resources area and organised by Faiths/Religions.

Monitoring

The subject leader will be supported to monitor and develop the subject in keeping with the subject leader's Action Plan, the school's policy and the Staffordshire Agreed Syllabus.

Professional Development

The school will ensure that all teachers involved in the delivery of RE will receive professional development matched to their needs.

Inclusion

The school will ensure that RE is inclusive in its content and approach. The River View RE Career Matrix outlines careers that are related to units covered by each year group during the academic year. The River View RE People of Interest Map also outlines people from various backgrounds and ethnicities that can be studied by year groups and which unit this relates to.

Withdrawal

Where a request to withdraw pupils from RE is received, the school will ensure that discussion take place and appropriate action is agreed.

BB

January 2022