



Skills Progression Tracker:



Essential Skills	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Listen to examples of care and concern shown by believers and religious communities and explore reasons for these actions 1.6b</p> <p>Find out about ceremonies in which special moments in the life cycle are marked 1.4c</p>	<p>Explore stories from religious traditions and find out about attitudes to the natural world 1.6c</p> <p>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression 1.3c</p>	<p>Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers 2.6a</p> <p>Compare and contrast the practice of religion in the home in different religious communities 2.2a</p>	<p>Explore religious stories and teachings about the environment and identify their impact on behaviour 2.6d</p> <p>Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked 2.4d</p>	<p>Identify a variety of forms of literature found in sacred books and investigate a range of religious teachings 2.1b</p> <p>Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers 2.3a</p>	<p>Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment 2.6b</p> <p>Reflect imaginatively on the meaning of stories drawn from religious sources and explore the significance of key words, phrases or expressions 2.3b</p>
Spring	<p>Explore the preparations for and find out about the celebration of festivals 1.2b</p> <p>Listen to and ask questions about stories of individuals and their relationship with God 1.5b</p>	<p>Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b</p> <p>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives 1.2c</p>	<p>Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c</p> <p>Investigate some features of key religious festivals and celebrations and identify similarities and differences 2.2c</p>	<p>Talk to a variety of people about their beliefs and values And ask questions about the way commitment affects their lives 2.6c</p> <p>Research some key events in the development of a religious tradition and explain the impact on believers today 2.4c</p>	<p>Explore the diversity of a range of religious traditions and identify similarities and differences 2.4a</p> <p>Investigate and talk about a range of religious responses to suffering, hardship and death 2.5b</p>	<p>Find out about the activities of a local religious community and make links with key religious teachings 2.4b</p> <p>Make links between beliefs and action and show how this might have local, national and international impact 2.5d</p>

Summer

Engage with stories and extracts from religious literature and **talk about** their meanings 1.1a

Find out about how and when people worship and **ask questions about** why this is important to believers 1.2a

Explore a range of stories and extracts from sacred writings and **talk about** meaning they have for believers 1.5c

Listen and respond to stories highlighting the morals and values of believers in practice 1.6a

Consider the meaning of a wide range of stories about the beginnings of the world and **ask questions** about their importance for believers 2.1d

Enter imaginatively into the life of key religious figures and **make links with** teachings and practices of special significance to followers 2.1c

Identify some of the ways in which religions name and describe attributes of God and **make links** with belief and practice 2.3d

Identify the main features and patterns of an act of worship and **talk about** the importance of worship for believers 2.2b

Find out about the origins of sacred writings and **consider** their importance for believers today 2.1a

Investigate the life of a person who has been inspired by their faith and **make links** between belief and action 2.2d

Raise questions about issues which cause people to wonder and **investigate** some answers to be found in religious writings and teachings 2.5a

Investigate stories about God's relationship with people and **suggest** how, for some people, this helps them to make sense of life 2.5c