



# River View Primary & Nursery School Curriculum Implementation

**Subject Leadership:** The Computing Leader has an interest in, and a passion for, the way technology can be used and taught in a cross curricular way alongside skills lessons. New technologies are introduced to create a fun and engaging curriculum, whilst computing skills are used to support the development of skills in other subjects e.g. reading, science.

## Implementation Of Computing

**Subject Knowledge:** The Computing leader supports colleagues in the planning, knowledge and teaching of Computing, leading staff meetings and supporting and monitoring planning. Data is analysed and areas for development are highlighted and address through meetings.

**Equitable Delivery** All children are given access to the Computing curriculum, with further opportunities provided for children who may not have the technology at home to practise skills, or for other reasons.

### **Assessment:**

As well as end of skills assessments, gaps are identified during lessons and addressed in a timely manner, either during the lesson or as part of subsequent lessons.

Teachers assess children's knowledge, understanding and skills in computing by making observations, through conversations with children and the quality of the digital content they create.

Children are encouraged to consistently assess their own work, knowledge and understanding and to communicate with teachers effectively.

### **Planning and Progression**

Each year group will deliver the computing curriculum through modules which have been planned in line with the national curriculum and will allow for clear progression. The computing modules will help ensure curriculum coverage and a clear progression in skills from one-year group to the next.

### **Breadth and Depth**

A broad and deep curriculum is offered, with many opportunities for the Computing skills to be used in other curriculum areas. Each year skills are revisited and built upon.