



River View Primary & Nursery School Curriculum Implementation

Subject Leadership: The Design Technology co-ordinator ensures the Design Technology curriculum is taught across the school, with focussed skills and knowledge for each year group. Using data, book trawls and conversations with staff, gaps and issues are identified and these are addressed for the following year.

Implementation of Design Technology

Subject Knowledge: The Design Technology leader supports colleagues in the planning, knowledge and teaching of Design Technology through leading staff meetings and supporting and monitoring planning. Data is analysed and areas for development are highlighted and address through meetings and SIP.

Equitable Delivery

All children access the Design Technology curriculum, knowledge and skills are planned so children build on previously taught skills.

Assessment

Assessment grids are completed on an ongoing basis to identify if skills have been taught and embedded. This allows future class teachers to see gaps and secure knowledge and skills. This also gives the subject co-ordinator an overview of the strengths and weaknesses of each year group and gaps that will need to be filled.

Planning and Progression

Curriculum maps are updated annually following feedback from data, book trawls and verbal feedback. Curriculum maps are created using the Prospectus curriculum and the National Curriculum with each year group being taught a variety of skills and knowledge.

Breadth and Depth

Children are taught Design Technology through different topics and through DT focussed Project Friday lessons. Children investigate existing products and they learn skills to help them make their own products. Children access Food and Nutrition lessons to equip them with some basic cooking skills.