



River View Primary & Nursery School Curriculum Implementation

Subject Leadership

The P.E leader ensures that subject knowledge is maintained, with regular training, reading and research, as well as discussions with colleagues. Through data analysis and progress meetings, gaps are identified and addressed and form part of the School Improvement Plan. Swimming in Year 6 is taught by specialist swimming teachers.

Implementation of

Subject Knowledge The P.E leader supports colleagues in the planning, knowledge and teaching of P.E through leading staff meetings and supporting and monitoring planning. Data is analysed and areas for development are highlighted and address through meetings and SIP.

Equitable Delivery

Every child receives one hour of timetabled PE weekly. Additionally, pupils have the opportunity to access after-school sports clubs and activities. The PE Leader ensures that these are provided fairly across the school. PE lessons are inclusive and all pupils have the opportunity to participate fully, with adaptations being made when necessary. Pupils also have the opportunity to access sports options during Richer Rainbow time and Sports Day is accessed by the whole school in the summer.

Assessment

Most assessment occurs during the lesson, where pupils are questioned on how successful they have been with particular skills and how they could improve their ability. Immediate intervention by the teacher allows improvements to be made quickly. Pupils are encouraged to challenge themselves and find ways to progress their skills further. Pupils work either individually, in pairs, small groups or in teams, with peers encouraged to support and advise one another. Assessment includes not only skills and knowledge but also pupil's ability in areas such as teamwork, tactics or sportsmanship. The use of video footage is a valuable assessment tool and enables the teacher to review a lesson and the ability of the children within it.

Assessment against age-related expectations in PE is completed termly using foundation subject tracking grids. This allows analysis of pupil standards in PE.

Planning and Progression

Through Complete P.E, units of work cover every context of learning of the Primary Physical Education National Curriculum that flow in a progressive, sequential order from EYFS to Year 6. The PE curriculum is designed to be inclusive and well-sequenced, ensuring progression and building upon prior learning. It is carefully planned to cater to the needs and abilities of all children, regardless of their level of skill or fitness. The school provides a range of opportunities for children to engage in a variety of activities, including individual, team, and outdoor pursuits.

Breadth and Depth

The school places a strong emphasis on fostering positive attitudes towards physical exercise and teamwork. PE lessons are delivered in an engaging and supportive environment, where children are encouraged to take risks, celebrate successes, and foster resilience. The school actively promotes the values of fair play, respect, and sportsmanship throughout each lesson and extracurricular sports activities.