

Year3 Medium term plan for French 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<ul style="list-style-type: none"> • Familiarise themselves with the greeting customs in France. • Use and identify appropriate greeting according to the time of day and situation. • Identify and follow simple instructions in the classroom. • Follow prompts to ask for a drink or for the toilet. • Express how they are feeling in various way and identify the same vocabulary in writing or in conversation. • Introduce their name, including in writing. • Use questions with good intonation to enquire of others 	<ul style="list-style-type: none"> • Adapt the words from songs in simple conversation. • Use questions with good intonation to enquire of others about their name, feelings and age. • Read familiar words, expressions and questions with accurate pronunciation. • Identify a range of sounds from familiar vocabulary and associate them with the correct pronunciation (add sounds 'eu' and 'en/an'). • Use numbers to 12 in and out of sequence and 	<ul style="list-style-type: none"> • Participate in the custom celebration of Epiphany. • Participate in the singing of various songs to modal accurate pronunciation and facilitate memorisation. • Name the members of an immediate family. • Identify pronouns and determinants associated with the gender of nouns. • Use the first person of the verb 'have' to describe their own family unit. • Use the negative form to express and write about what family member they do not have. 	<ul style="list-style-type: none"> • Use their previous knowledge of numbers, family members and the verb 'have' to express how many siblings they have. • Take parts in listening exercises enabling them to identify information given when speaking about siblings. • Identify and name a range of family pets. • Consolidate their knowledge of classification of vocabulary by gender. • Express which pets they have 	<ul style="list-style-type: none"> • Use songs and rhymes to modal correct pronunciation and recall vocabulary. • Identify, state and label the features of the face. • Classify the vocabulary according to its gender and singular/plural form. • Pronounce and read all the relevant vocabulary using knowledge of sounds/phoneme being studied. • Use the verb 'have' in 1st and 3rd person to describe 	<ul style="list-style-type: none"> • Name and identify the main parts of the body. • Use the expression 'jai mal' to say that they are hurting. • Describe which part of the body is hurting. • Recognise where someone is hurting when spoken to. • Name 8 items of clothing and identify them orally and in writing. • Use the first and 3rd person to describe what they are wearing.

	<p>about their name and feelings</p> <ul style="list-style-type: none"> • Participate in short conversations with each other using simple question and answers. • Identify 3 sounds (ou, on, oi) and link them to the pronunciation of the vocabulary above. 	<p>start to assimilate the spelling of them.</p> <ul style="list-style-type: none"> • Recall and identify the name of a range of colour. • Associate the ending of the adjectives of colour with the masculine and feminine of nouns. • Use the sentence 'my favourite...' with the topic of colour. • Participate in cultural activities pertaining to the target country (Remembrance Day and Christmas). 	<ul style="list-style-type: none"> • Read a short fictional text about a family and identify relevant vocabulary. • Engage in short Q&A about families. • Pronounce and read all the relevant vocabulary using knowledge of sounds/phoneme being studied. 	<p>using the previous verb 'I have'.</p> <ul style="list-style-type: none"> • Describe their pets using a range of adjectives. • Engage in the tradition of French 'April fish'. • Explore the various traditions and the vocabulary associated with Easter in France. 	<p>someone's eyes, hair and other features.</p> <ul style="list-style-type: none"> • Use the verb 'be' in 1st and 3rd person to describe height. • Write a short description of someone's physical appearance using a frame. • Draw the physical features of a person according to a written text. • Listen to a description and identify a person according to the features mentioned. 	<ul style="list-style-type: none"> • Use the adjectives of colour agreement rules to make an accurate description. • Create a wanted poster using all the vocabulary from the last 2 terms for our description.
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