

Year 4 French medium-term planning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<ul style="list-style-type: none"> Name and identify the months of the year. State in which month their birthday is. Use questioning to enquire about someone else's birthday. Say and identify the numbers to 31 in and out of sequence. Use the numbers and the months to tell the date and the date of their birthday. Participate in a short conversation 	<ul style="list-style-type: none"> Name various sports, pronounce them accurately and identify them when in written form. Classify the sports by gender and singular/ plural form and explain their decision. Identify the meaning of 4 main verbs that express likes and dislikes. Use the 4 main verbs in first person to express preferences. Recall the structure 'my 	<ul style="list-style-type: none"> Participate in the tradition of Epiphany. Name and identify various types of activities. Describe what type of activity they enjoy /don't enjoy doing. Justify their opinion by using 'it is' followed by various adjectives. Use the words of a song to familiarise themselves with various types of accommodation. 	<ul style="list-style-type: none"> Use the expression 'there is' in a sentence to describe what rooms their home has. Form the negative of 'there is' and use it as part of their description. Identify a house according to its verbal description. Express where geographically a town/ city is situated (by the sea, in the countryside, in the mountain). State the cardinal points 	<ul style="list-style-type: none"> Express and ask where a city is situated geographically through a short conversation. Correct sentences about geographical location using the negative form. Describe where they live geographically Identify a range of adjectives used to describe a town/city. Recall the rule of agreement for adjectives 	<ul style="list-style-type: none"> Research the other countries in the world that speak French and place them on a map. Explain what a francophone country is name at least 5. Find out information about one francophone country and share facts with the rest of the class. Expand our knowledge of countries name while exploring the football

	<p>following a Q&A template.</p> <ul style="list-style-type: none"> • Use a bilingual online dictionary. • Identify various celebrations, place them in a calendar and discuss similarities / differences in customs. • Use their knowledge of sounds to read unfamiliar vocabulary. 	<p>favourite...’ from previous learning and apply it to the sport topic.</p> <ul style="list-style-type: none"> • Identify the negative structure from previous learning and associate it with how we say ‘not’ or ‘don’t’ in relation with sports. • Use the conjunctions ‘and’ and ‘but’ in a sentence both orally and in writing. • Participate in cultural activities. 	<ul style="list-style-type: none"> • State what type of accommodation they have and enquire that information of others through short conversation • Use the 3rd person to say ‘he/she lives.’ • Name the various features of a home. 	<ul style="list-style-type: none"> • Draw the shape of a map of France and place 6 major cities using an atlas. • Place the 6 cities on a blank map independently . 	<p>and apply it to a description of their town.</p> <ul style="list-style-type: none"> • Identify the countries bordering France and place them on a map in the target language. • State the countries bordering France (in the target language.) 	<p>World cup event.</p> <ul style="list-style-type: none"> • Identify the languages spoken in various countries and compare with the names of nationalities. • Say what language they can speak . • Engage in a short conversation using a Q&A format.
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