

• Year 6 French medium-term planning 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year6	<ul style="list-style-type: none"> <li>• Use polite expressions to ask for a drink, going to the toilet or ask for help using 'est-ce-que' as the main question word.</li> <li>• List a variety of shops and amenities found in a French town.</li> <li>• Identify key cultural elements of a French town and compare and contrast.</li> <li>• Use the negative form of 'il y a' in extended sentences to ask and say what there is or isn't in their town.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the appropriate question word to ask where something is?</li> <li>• Identify in speech and in writing a range of simple directions.</li> <li>• Give simple directions to direct someone to a specific point.</li> <li>• Follow a simple set of directions to a specific point.</li> <li>• Use space prepositions to explain where something is in relation to something else.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in the celebration of Epiphany</li> <li>• Name and identify a wide range of drinks, snacks and ice cream flavours.</li> <li>• Use a range of verbs to ask for food politely.</li> <li>• Ask for the price of items using the question word 'combien' in various ways.</li> <li>• Create a role-play depicting an authentic conversation ordering in a café.</li> <li>• Demonstrate the role-play</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarise themselves with and name a wide range of food items and dishes from the target country.</li> <li>• Express their opinions on food using extended sentences including at least 2 verbs and 2 conjunctions.</li> <li>• Ask for a table for various party and for the bill at the end of a meal.</li> <li>• Take part in a self-created conversation mimicking ordering a 3-course meal.</li> </ul>	<ul style="list-style-type: none"> <li>• Name and identify 9 adjectives used to describe personality.</li> <li>• Explain the agreement and place of these adjectives.</li> <li>• Extend their knowledge of personal pronouns by adding 'we', 'you'(pl) and 'they' to their repertoire.</li> <li>• Conjugate the verb 'etre' in all its forms and pair it with its appropriate pronoun.</li> <li>• Use their knowledge of</li> </ul>	<ul style="list-style-type: none"> <li>• Use the immediate future tense in 1<sup>st</sup> person to express what they are going to do at the weekend.</li> <li>• Recall a range of hobbies/spare time activities and use them to describe plans.</li> <li>• Create then engage in a role-play mimicking a conversation about weekend plans.</li> <li>• Research then present</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify relevant information about a town through listening to a short passage or reading a short text.</li> <li>• Name a range of adjectives that can be used to describe a town.</li> <li>• Use the rule of agreement to match the noun with the correct form of the adjective.</li> <li>• Write simple sentences to describe their and other's town.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in cultural activities pertaining to the target country (remembrance day and Christmas).</li> </ul>	<p>to an audience, using prompts if necessary.</p> <ul style="list-style-type: none"> <li>• Count to 100 first in tens then use tens and units to make up any numbers to 100.</li> <li>• Use our knowledge of numbers to deal with prices when buying items.</li> </ul>	<ul style="list-style-type: none"> <li>• Use numbers to a hundred to deal with prices and telephone numbers.</li> <li>• Look at ingredients and follow a recipe to make 'croque monsieur'.</li> </ul>	<p>verb and adjectives to create a description of a famous person. (Include the negative form)</p> <ul style="list-style-type: none"> <li>• Listen to a brief description and identify the required elements.</li> <li>• Use 'because' and justify an opinion</li> </ul>	<p>information about the 'tour de France' event through a power point.</p> <ul style="list-style-type: none"> <li>• Celebrate bastille day with biscuit decorating in the French colours.</li> </ul>
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