



River View Primary & Nursery School Curriculum Implementation

Subject Leadership: River View Primary School has a specific French teacher, which delivers the subject from Year 1 to Year 6 and ensures the appropriate level of skills and knowledge for each year group. The teacher uses the consistent observation, assessment and skill tracking to identify areas for consolidation and implementation of a progressive planning.

Implementation of French

Subject Knowledge The subject teacher is a native speaker who will use her own cultural and language knowledge to design the planning and delivery of the curriculum to incorporate authentic and relevant experiences. The school leadership team who will ensure its implementation and progress through regular observation and meetings will oversee this planning and delivery.

Equitable Delivery

All children access the French curriculum at their own level. Knowledge and skills are planned so children build on previously taught skills. Extra support such as visual aids or word banks are provided as needed and certain skill areas prioritised.

Planning and Progression

The planning for French is designed to build upon language structures and simple grammar in order to develop an increased independence in communicating both in speech and in writing. Topics that are conducive in delivering those structures are strategically placed within the planning in each year group so as to enable revisiting and progression.

Breadth and Depth

The learning of the French subject is achieved through various means ranging from traditional use of resources to more hands on approach, which places the children directly into authentic situations. It is achieved through researching and preparing recipes, creating craft, recreating dances, tasting sessions, touching and seeing authentic material and even travelling to the France for our once every 2 years trip.

Assessment

The assessment of all 4 areas of the language is ongoing and takes place through observation of speaking, listening and responding as well as scrutiny of work for written tasks. Tracking of the impact of the curriculum is then kept through regular completion of a skills grid, which informs revisiting and consolidation in the planning.