



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Poles Apart		Flight		Toys	
English	Book- Lost and Found Writing outcome- To write a narrative.	Book- Nibbles the book monster Writing outcome- To write a diary.	Book- Nibbles the book monster Writing outcome- To write a diary.	Grammarsaurus: The place value of grammar	Grammarsaurus: The place value of grammar	The lion inside Writing outcome- To write a narrative.
Maths	Number and place value: Numbers to ten. Calculations: addition and subtraction Geometry: position and direction.	Number and place value: Numbers to twenty. Calculations: addition and subtraction within 20.	Calculations: addition and subtraction within 20. Geometry: properties of shape. Measurement: length and height	Number and place value: numbers to 40. Calculations: addition and subtraction. Calculations: multiplication.	Calculations: multiplication. Calculations: division. Fractions. Number and place value: numbers to 100.	Measurement: time. Measurement: money. Measurement: volume and capacity. Measurement: mass. Geometry: position and direction.
Science	Ourselves	Our pets	Let's Build	Marvellous Materials	Wonderful Weather	What's growing in our garden?
Computing (including e- safety)	Unit B	Unit B	Unit D	Unit D	Unit E	Unit E
History		-Significant historical events, people and places in their own locality.	Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past.		Changes within living memory.	
Geography	Name and locate the world's seven continents and five oceans			Understand geographical similarities and differences through		Use simple fieldwork and observational skills to study the geography of their

	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>			<p>studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>		<p>school and its grounds and the key human and physical features of its surrounding environment.</p>
Art	<p>To use chalk and painting to develop and share their ideas, experiences and imagination.</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>		<p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p>			<p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>

DT		<p>Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p>Select from and use a range of tools and equipment to perform practical tasks.</p> <p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable.</p>		<p>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Explore and evaluate a range of existing products.</p> <p>Evaluate their ideas and products against design criteria.</p> <p>Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.</p>	Design, make and evaluate objectives.	
Music	Unit 1 Pulse	Unit 1 Pulse	Unit 3 Rhythm	Unit 3 Rhythm	Unit 4 Pitch	Unit 4 Pitch
PE	Fundamental skills	Fundamental skills	Fundamental skills	Fundamental skills	Gym	Gym
RE	Listen to examples of care and concern shown by believers and religious communities and	Find out about ceremonies in which special moments in	Explore the preparations for and find out about the	Listen to and ask questions about stories of individuals	Engage with stories and extracts from religious literature	Find out about how and when people worship and ask questions about why

	explore the reasons for these actions 1.6b Caring	the life cycle are marked 1.4c Belonging	celebration of festivals 1.2b Celebrations	and their relationship with God 1.5b Families	and talk about their meanings 1.1a Answers	this is important to believers 1.2a Worship
PSHE <i>(including e- safety)</i>	Being me in my world- Special and safe Being me in my world- my class Being me in my world- rights and responsibilities Being me in my world- rewards and feeling proud Being me in my world- consequences Being me in my world- owning our learning charter	Celebrating differences- the same as Celebrating differences- different from Celebrating differences- what is 'bullying'? Celebrating differences- what do I do about bullying? Celebrating differences- making new friends Celebrating differences- celebrating me	Dreams & Goals- my treasure chest of success Dreams & Goals- steps to goals Dreams & Goals- achieving together Dreams & Goals- stretchy learning Dreams & Goals- overcoming obstacles Dreams & Goals- celebrating my success	Healthy me- being healthy Healthy me-healthy choices Healthy me- clean and healthy Healthy me-medicine safety Healthy me- road safety	Relationships- families Relationships- making friends Relationships- greetings Relationships- people who help us Relationships- being my own best friend Relationships- celebrating my special relationships	Changing me- life cycles Changing me- changing me Changing me- my changing body Changing me- boys' and girls' bodies Changing me- learning and growing Changing me- coping with changes