

The Headteacher's Report 2019/20

River View Primary and Nursery School

Date of this Report | 02 March 2020

School Information			
School Name	River View Primary and Nursery School	Last Ofsted Date	14-Feb-19
Headteacher	Mandy Whitehouse	Grade	Good
Address:	Suffolk Road		
	Burton-on-Trent		

Summary update since the last report

Autumn term has been extremely busy and we have made some key changes during this term.
 We have introduced a new way of teaching reading and now embark on a new way to teach writing.
 We are currently going through a restructure and will discuss the outcome of this at the meeting.

Ofsted and Current Self-Assessment

Last Ofsted Date	14-Feb-19	Grade	Good
Current Self-Assessment:		Grade	
Overall SEF Grade		Good	
Quality of Education		Good	
Behaviour and Attitudes		Good	
Personal Development		Good	
Leadership and Management		Good	

2019/20 Report for River View Primary and Nursery School

School Contextual Data:					2019/20 Report for River View Primary and Nursery School				
					Comparator data relates to 2019/20				
Number on Roll v's Total Capacity					■ FSM Pupils ■ Ever6 Pupils				
NOR 392 Capacity 462 85% of published capacity figure					Your School Similar School LA Average National Average 20.7% 25.5% 24.4% 34.0% 10.1% 19.6% 14.6% 24.3%				
■ SEN with EHCP ■ SEN other					■ EAL				
Your School Similar School LA Average National Average 1.5% 9.7% 1.5% 11.4% 9.0% 8.9% 3.1% 12.2%					Your School Similar School LA Average National Average 34.7% 31.8% 5.5% 21.3%				
Current Learner Characteristics by Key Stage									
	Total	Boys	Girls	FSM (ever 6)	FSM	CLA	SEND (EHCP)	SEND Other	EAL
Nursery	32	15	17	0	0	0	0	2	8
Year R	54	29	25	9	9	1	0	5	17
Year 1	60	24	36	16	16	1	2	7	20
Year 2	52	32	20	10	9	2	1	6	20
Year 3	49	28	21	11	11	0	0	5	14
Year 4	48	24	24	10	8	1	0	4	17
Year 5	61	34	27	26	19	0	1	4	22
Year 6	55	22	33	18	9	1	2	5	18
TOTAL	411	208	203	100	81	6	6	38	136
Pupil Premium (Deprivation Element) Summary Information 2019/20									
Number of Learners the 2019/20 Pupil Premium funding is based on						81			
% of the total cohort that received Pupil Premium funding						20.4%			
Total deprivation Pupil Premium funding 2019/20						£141,240			
Please note funding is based on the January pupil census									

Key Pupil Headlines

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LEADERSHIP AND MANAGEMENT

Current SEF Grade: Good

1. Key Personnel and Policy Update**Safeguarding Update.**

Child Protection Plan (CPP) Update (Since the last report)	Learners added to a CPP	Learners taken off a CPP	Number of learners remaining on a CPP
	3	2	7
Has a safeguarding incident been reported since the last report (Y/N)?			Yes
Is there an identified safeguarding governor (Y/N)?			Yes
Has the safeguarding governor visited school in the last 6 months (Y/N)?			Yes
Named Safeguarding Governor		Chris Stokes	

SEND Update

Is the SEND Information Report on the school website and up to date?	Yes
Is there an identified SEND governor (Y/N)?	Yes
Named SEND Link Governor (if in place)	0

Pupil Premium Update

Is the Pupil Premium strategy on the school website and up to date?	Yes
Is the P.E. and Sports Premium strategy on the school website and up to date?	Yes
Is there an identified Pupil Premium governor (Y/N)?	Yes

Overall Governance

Has a governor skills audit been completed within the last 12 months?	Yes
Number of current governor vacancies	2
Number of governors whose terms of office is due to end in the next 12 months	2

2. GDPR and Data Update

Have there been any GDPR data breaches since the last report?	No	Number of breaches reported to the ICO since the last report	0
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Further Details

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3. Relationship with Learners and Parents

Has a parent survey been completed in the last 12 months?		Yes
Formal complaints from parents, update since last report	Resolved	1
	New	1
	Outstanding	0
Has a Learner survey been completed in the last 12 months?		No

Key Outcomes of Parent and Learner Surveys

Parent survey due in summer term

4. Upcoming SLAs / Contracts / Policies for Review

Renewal Date	Type	Document

5. Finance Summary

3-Year Budget Forecast	Current Year	Year 2	Year 3
Total income	£0	£0	£0
Total expenditure	£0	£0	£0
In year position	£0	£0	£0
Carry forward	£0	£0	£0
Cumulative position	£0	£0	£0

Financial Benchmarking*Comparator data relates to 2018/19*

	Your School	Similar	LA Average	Nat. Average
Income per pupil - grant	£5,385	£4,975	£4,816	£4,808
Income per pupil - self generated	£95	£115	£185	£228
Expenditure per pupil - teaching	£2,439	£2,169	£2,296	£2,336
Total expenditure per pupil	£5,190	£4,968	£4,954	£5,011

Additional Information Relating To Leadership and Management (non-staffing)

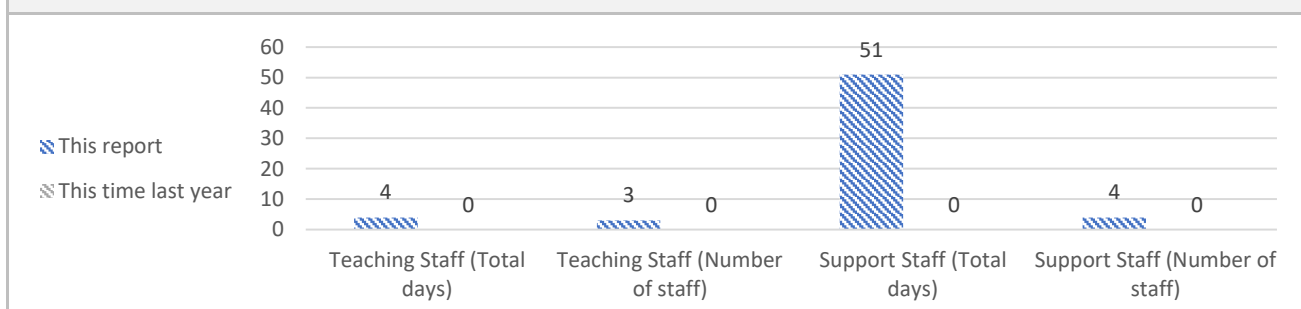
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6. Staffing

Has a staff wellbeing review or survey been undertaken in the last 12 months?		Yes
Staff Wellbeing Review	Number of reported staff bullying incidents	0
	Number of reported staff harassment incidents	0
	Number of reported excessive workload incidents	0
Have staff workload expectations been reviewed in the last 12 months?		Yes

Staff Professional Development and Performance

Is there a staff training schedule and an appropriate budget in place?			Yes
Have all teaching staff received an appraisal in the last 12 months?			Yes
Have all support staff received an appraisal in the last 12 months?			Yes
Number of Teacher Full-Year Reviews	Total Passed	Total Failed	Incomplete Reviews
	0	0	0
Successful Pay Progressions	0	Number of Eligible Employees	0

Staff Absence Information

Starters, Leavers and Vacancies	Teaching Staff	Support Staff
Starters this period	0	0
Leavers this period	3	0
Vacancies this period	0	0

Staff Benchmarking Data

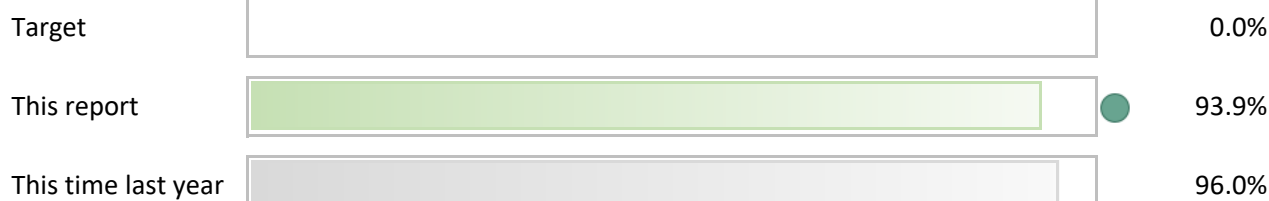
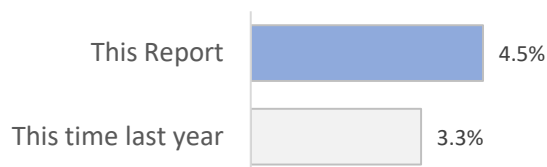
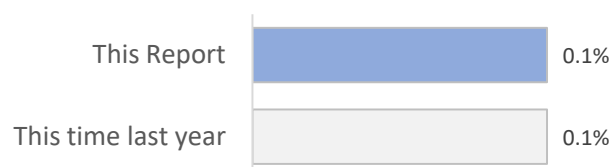
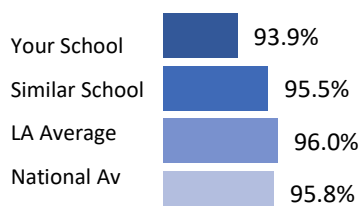
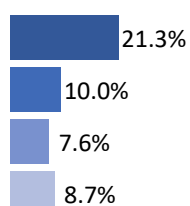
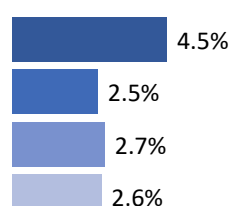
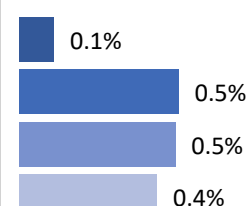
	Average Teacher Salary	Pupil Teacher Ratio (PTR)	FTE Teaching Assistants	FTE Teachers
Your School	£33,507	19.0	0.0	18.8
Similar School	£34,066	21.2	12.0	13.2
LA Average	£37,086	20.0	7.4	16.5
National Average	£38,697	20.9	10.29	12.99

Additional Information Relating To Leadership and Management (Staffing)

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BEHAVIOUR AND ATTITUDES

Current SEF Grade: Good

Learner Attendance Rates**Overall Attendance Rate****Persistent Absence Rate****Auth. Absence due to Illness****Unauth. Absence - Family Holidays****Attendance Benchmarking***Data relates to 2019/20***Overall Attendance****Persistent Absence****Auth. Absence Illness****UnAuth. Family Holiday**

Behaviour Update

Has the Behaviour Policy been reviewed in the last 12 month?	Yes
Is there a method of recognising and praising good behaviour that helps to foster an ethos of high expectations?	Yes
Has a Learner voice survey been completed in the last 12 months?	Yes

Summary of behaviour incidents recorded since the last report

Exclusions - Fixed Term	4	Bullying Incidents	1
Exclusions - Permanent	0	Physical Interventions	0
		Race / Hate Incidents	3

PERSONAL DEVELOPMENT

Current SEF Grade: Good

Key Governor Checks

Is the Charging Policy on the school website?	Yes
Number of educational visits that have taken place since the last report across the school	7

Summary of visits that have taken place since the last report

Year 4,5 and 6 went to RSC to see Boy in a Dress.

Reception went to see Santa.

Year 1 went to Twycross Zoo

Year 3 went to faith trail and Cosford.

Do we offer learners a wide range of extra-curriculum activities?	Yes
Percentage of Learners that take part in extra-curriculum activities?	32%
Examples of extra-curriculum activities that take place	
Cooking, textiles, sports, film club, homework and booster.	

Do learners have the opportunity to work with a variety of Learners in school?	No
Examples of activities that take place in school	
0	

Is there a program in place that prepare learners for life in modern Britain?	Yes
Examples of activities that take place in school	
New PHSE program jigsaw has been purchased.	

Is there a school council or an equivalent forum that allows learners to express their views?	Yes
Additional Information for the Behaviour and Attitude and Personal Development Section	
Staff have had training on PHSE and Sex education	

QUALITY OF EDUCATION

Current SEF Grade: Good

Quality of Education: INTENT**Key Governor Checks**

Are details of the curriculum published online?

Yes

Does the school follow the national curriculum or a curriculum of similar breadth and ambition?

Yes

Does the SEND information report include details of how the curriculum is adapted or made accessible for learners with SEND requirements?

Yes

Do disadvantaged learners follow the same curriculum as other learners?

Yes

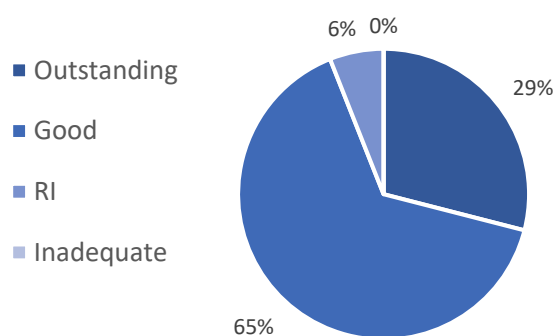
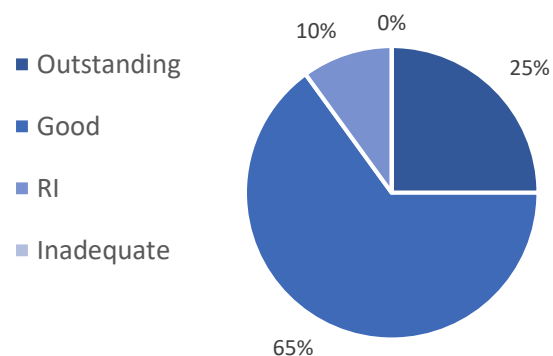
Quality of Education: IMPLEMENTATION

Number of learning walks or equivalent that have taken place by governors since the last report

3

Do we have more than 3 data collection points a year?

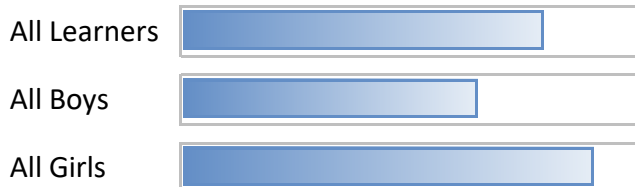
Yes

If yes, what is the rationale behind this decision*We have a half termly cut off to ensure that the staff are using assessment for learning. However we only have 3***The Quality of the Curriculum Implementation****This Report****Last Report**

Quality of Education: IMPACT (EYFS)

2019 EYFS Results

% of learners with a Good Level of Development (GLD) in 2019



You	LA Average	National Average
80%	74.4%	72%
65%	68.2%	66%
91%	80.8%	78%

% of learners achieving all Early Learning Goals (ELG) in 2019



You	LA Average	National Average
70%	73.3%	71%
50%	66.7%	64%
85%	80.0%	78%

2020 EYFS Targets & Forecasts

	% of Learners expected to achieve a Good Level of Development by 2020			% of Learners expected to achieve at least Expected in all 17 ELG's by 2020		
	Currently on Track	Target	Forecast	Currently on Track	Target	Forecast
All	69.0%	82.0%	82.0%	69.0%	72.0%	72.0%
Boys	55.0%	85.0%	85.0%	55.0%	75.0%	75.0%
Girls	79.0%	79.0%	79.0%	79.0%	79.0%	79.0%

ELG Early Learning Goals
GLD Good Level of Development

Nat. National Average

Quality of Education: IMPACT (KS1)

% of Learners Meeting the Required Standard of Phonic Decoding by YEAR 1		You	LA Average	National Average
All Learners		✓ 83%	84.0%	82%
All Boys		⚠ 68%	79.0%	78%
All Girls		⚠ 72%	88.0%	85%

% of Learners Meeting the Required Standard of Phonic Decoding by YEAR 2		You	LA Average	National Average
All Learners		⚠ 50%	92.0%	91%
All Boys		⚠ 50%	90.0%	89%
All Girls		⚠ 0%	95.0%	94%

2019 KS1 Results by Subject

% Results at KS1 in READING		You	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+ 	⚠ 73%	77.0%	75%	
	GD 	⚠ 15%	27.0%	25%	
Disadv.	EXP+ 	⚠ 37%		62%	78%
	GD 	⚠ 2%		14%	28%

% Results at KS1 in WRITING		You	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+ 	⚠ 60%	72.0%	69%	
	GD 	⚠ 6%	15.0%	15%	
Disadv.	EXP+ 	⚠ 37%		55%	73%
	GD 	⚠ 2%		7%	17%

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% Results at KS1 in MATHS

			You	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+		⚠ 62%	78.0%	76%	
	GD		⚠ 20%	22.0%	22%	
Disadv.	EXP+		✅ 62%		62%	79%
	GD		⚠ 2%		12%	24%

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% Results at KS1 in SCIENCE

			You	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+		✅ 82%	84.0%	82%	
Disadv.	EXP+		✅ 87%		70%	85%

2020 KS1 Targets and Forecasts

Subject Area - All Learners	At or Above Expected Standards			At Greater Depth		
	On Track	Target	Forecast	On Track	Target	Forecast
Phonics Year 1	83%	90%	0%			
Phonics Year 2	65%	65%	65%			
Reading	55%	73%	73%	22%	25%	25%
Writing	37%	67%	67%	17%	20%	20%
Maths	53%	71%	71%	20%	27%	27%
Science	85%	85%	85%			

Abbreviations used in this section

EXP+	At or above Expected Standard
GD	Greater Depth
NAT.	National

Quality of Education: IMPACT in Key Stage 2 (KS2)

2019 KS2 Attainment Results						
% Results at KS2 in READING, WRITING AND MATHS			Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+	 51%	58.7%	65.0%	65%	
	GD	 0%	7.1%	10.0%	11%	
All Boys	EXP+	 39%			60%	
	GD	 0%			9%	
All Girls	EXP+	 71%			70%	
	GD	 0%			13%	
Disadv.	EXP+	 45%			51%	71%
	GD	 0%			5%	13%
% Results at KS2 in READING			Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+	 62%	68.6%	74.0%	73%	
	GD	 16%	19.5%	27.0%	27%	
Disadv.	EXP+	 55%			62%	78%
	GD	 14%			17%	31%
% Results at KS2 in WRITING			Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+	 60%	74.7%	80.0%	78%	
	GD	 0%	16.7%	20.0%	20%	
Disadv.	EXP+	 55%			68%	83%
	GD	 0%			11%	24%

2019/20 Report for River View Primary and Nursery School

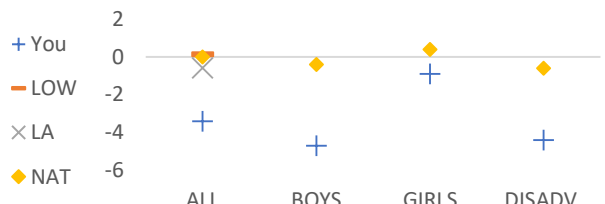
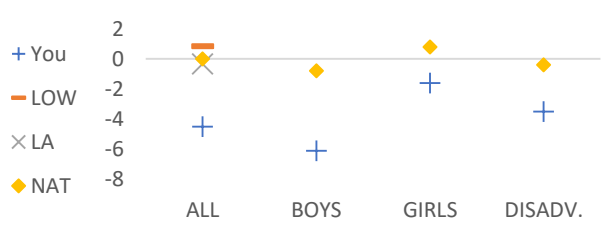
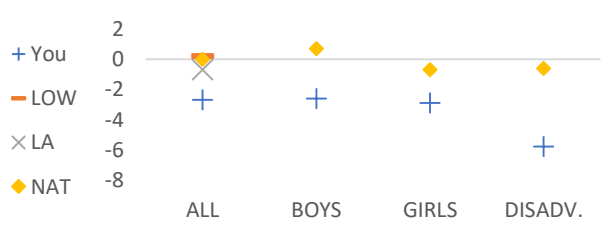
% Results at KS2 in MATHS

			Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+	 73%	74.4%	79.0%	79%	
	GD	 4%	20.0%	24.0%	27%	
Disadv.	EXP+	 73%			67%	84%
	GD	 0%			16%	31%

% Results at KS2 in GRAMMAR, PUNCTUATION & SPELLING

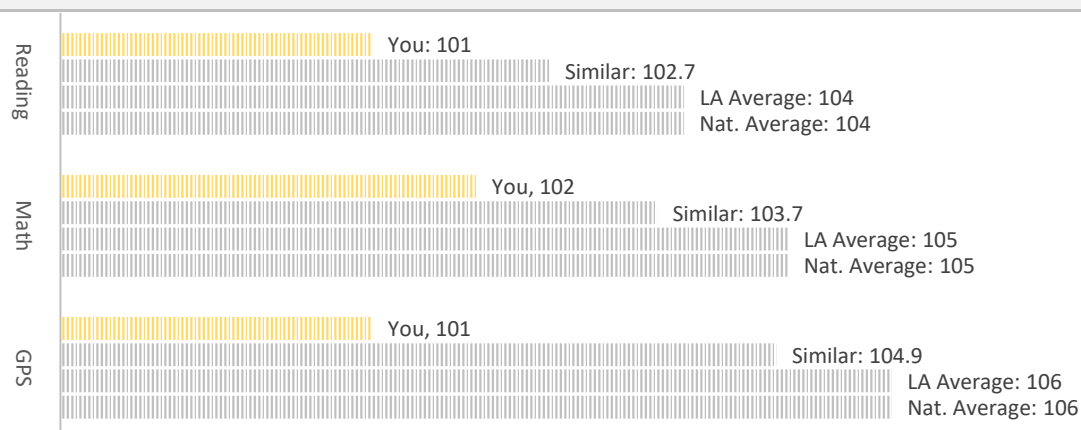
			Similar School	LA Average	National Average	National Non-Disadvantaged
All Learners	EXP+	 58%	72.7%	79.0%	78%	
	GD	 9%	30.1%	34.0%	36%	
Disadv.	EXP+	 55%			67%	83%
	GD	 5%			24%	41%

KS2 Progress Results

READING	You	Similar	LA	NAT	
ALL	 -3.4	0.14	-0.57	0	
BOYS	 -4.7			-0.4	
GIRLS	 -0.9			0.4	
DISADV.	 -4.4			-0.60	
WRITING	You	Similar	LA	NAT	
ALL	 -4.5	0.83	-0.33	0	
BOYS	 -6.1			-0.8	
GIRLS	 -1.6			0.8	
DISADV.	 -3.5			-0.40	
MATHS	You	Similar	LA	NAT	
ALL	 -2.7	0.21	-0.7	0	
BOYS	 -2.6			0.7	
GIRLS	 -2.9			-0.7	
DISADV.	 -5.8			-0.60	

2019/20 Report for River View Primary and Nursery School

2019 Average Test Scores



	GPS	Math	Reading
You	101	102	101
Similar	104.9	103.7	102.7
LA Average	106	105	104
Nat. Average	106	105	104

2020 KS2 Targets and Forecasts

Subject Area - All Learners	At or Above Expected Standards			At Greater Depth		
	On Track	Target	Forecast	On Track	Target	Forecast
Reading, Writing & Maths	32%	65%	65%	2%	20%	20%
Reading	49%	73%	76%	11%	29%	29%
Writing	53%	67%	67%	2%	16%	16%
Maths	33%	73%	73%	2%	25%	25%
GPS	52%	75%	75%	16%	20%	20%

Abbreviations used in this section

Nat	National Average Figure	GPS	Grammar, Punctuation & Spelling
RWM	Reading, Writing & Maths	Disad	Disadvantaged Learners
		N.Disadv	Non-Disadvantaged Learners

Quality of Education - Supporting Notes

Poor KS2 data was due to poor teaching in one of the classes. The current year 6 have 4 children that have EHCP or wave 3 SEND.



Additional Information 2019/20

It been a difficult start to the school year. We have had 2 members of staff of long term sick and we have been going through a re structure.

One member of staff was not insured which had an impact on the school budget.

Vicky Witham has handed her notice in and leaves on 28th February although is coming back into school to work two days a week.

Jayne Smithson has taken over as Nursery Teacher and has had a positive impact in Nursery.

We implemented a new marking strategy which is having a positive impact on workload.

New catering management company and new menus are in the appendices.

We had a major Health and Safety incident with a year 6 child breaking his leg on the MUGA. Local authority has carried out an investigation and we await the outcome.

