

River View Primary & Nursery School

Governors' Minutes Inspection Data Summary Report: Monday 11th February 2019, time 2.20 pm

Present: C Bamford; I Dawkins; G Earp; C Stokes (Chair); K Stubbington; M Taylor;

Apologies: None

S Wilkinson(taking minutes)

		Action
1.	Welcome - Chair thanked everyone for coming to the meeting.	
2.	Apologies - none	Resolved
3.	CoG: two questions to ask Governor: 3 questions CoG: prepared for two questions, then look at the rest. Governor: comparison 48% River View 64% National - how can explain this? CoG: combined score of each child achieved 3 SATs level Maths, Reading, Writing; Reading score 56% expected level means high % combined is 56%; Maths 74%; Writing ; Reading is overall combined score, to work in all areas eg 70% in all for a much better chance. Governor: questioned is it down to Reading? Governor: questioned why is Reading so slow? CoG: reading has changed previously a pleasure but not now; Years 4/5 children love Reading also better at Maths, also understanding the difference between words and comprehension, can encourage at school but only so much control eg Dollars as a reward. Good Reading Scheme trialled and should make a difference, headteacher would like faster rate. Maths use different skills. Governor: asked if different from before as in school achievement above average? Can measure signs? CoG: Discussion took place. September Learning Walk showed measurable signs of progress, headteacher & Jonathan expected faster in-depth process, rigid process to follow and to get right to go forward from emerging to expected new book structure, further discussions took place. Governor: questioned sacrificing short term for long term success? Governor: commented EAL children it is harder for them to comprehend. CoG: stated EAL part of this and explained the steps taken for improvement to Governors. Governor: agreed this will take time. CoG: have to accept will still be judged on outcomes, end of term for CB. Governor: stated has to be fairly rigid, what to ensure everyone on board. CoG: DB had modelled in the staff meeting for staff to observe, monitoring is continuous and needs to be rigid. Governor: questioned what is observation is in the wrong order? CoG: gave an example of EP's lesson observation. Governor: as re strategies for SEND? CoG: SEND is dependent on Year groups and needs to have Reading groups based around book rather than reading. Governor: asked how difficult to get parental involvement? A discussion took place re getting parents engaged. CoG: all classes to teach reading book for pleasure at school, discussion continued re benefits of children reading at home. Explained the relative progress over the last three years. Governor: commented Ofsted Inspector, area of concern is Data generally. CoG: explained the document Ofsted generally use. Not a big issue with Maths. If children cannot read how can they write? Governor: asked who produces the report? CoG: Ofsted. CoG thanked Governors for attending.	
4.	Meeting closed: 3.30 pm	

Signature Chair: C Stokes

Date: 26-03-2019