

Appendix 1

River View Primary & Nursery School
Governor Visit Report

Name:	Fatma Veli
Link Governor Area:	Staff
Date and time of Visit:	07/03/18 10.45
Purpose of Visit:	Pupil Voice on behaviour
Classes/ Staff visited:	Reception - Daisies / Daffodils
What are the issues / areas (if any) requiring improvement? Link to latest Ofsted Report.	
No specific area has been checked, we have come in to check behaviour has improved as per the latest ofsted report.	
What aspect of the School Development Plan is being monitored?	
Behaviour	
Summary of monitoring activities	
Four children were spoken to from Reception (boy and girl). The children thought behaviour was good. They thought the sanctions and rewards that are put in place was good. Please see attached sheet.	
Sources of evidence	
Four children (at random) were asked questions.	
What actions have been taken to address the issues? When did these actions start/ take place?	
N/A	
What is the impact of any actions/ changes that have been made?	
N/A	
Evaluation of impact. Are the actions being taken effective in addressing the issues?	
N/A	
Aspects I would like clarified / questions / comments	
N/A	

Signed _____
(Governor)Fatma Veli Signed _____
(Headteacher)

What do you think about the behaviour in school?

Good, because we behave well,
but sometimes children run away
and cry.

Is there any reward systems in place?

- We get Dojos, if we get 20 dojos
we get a prize.
- Stickers.

Do you think the reward system is fair?

- Yes, because they've been bad
so they can't get a dojo.

What are the consequences of poor/bad behaviour?

- They get an amber card and
a red card then a timer.

Do you feel safe at school?

Yes + teachers make me safe.

How do you think we could make things better?

N/A.

What do you think about the behaviour in school?

Good, because we play with each other and make friends and we are kind.

Is there any reward systems in place?

Dojos if we get 20 we get a prize from the box.

Do you think the reward system is fair?

Yes because they've been naughty so they can't get a dojo.

What are the consequences of poor/bad behaviour?

They get an amber card and a red card. If they get 3 red cards they can't go to the party.

Do you feel safe at school?

Yes - teachers and dinner ladies.

How do you think we could make things better?

N/A.