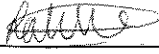


Appendix 1

River View Primary & Nursery School
Governor Visit Report

Name:	Fatma Veli and Karin Shubbington
Link Governor Area:	Staffs. and co-opted
Date and time of Visit:	07/03/18 9.30
Purpose of Visit:	Opinions of behaviour from School council
Classes/ Staff visited:	School Council
What are the issues / areas (if any) requiring improvement? Link to latest Ofsted Report. No specific area has been checked, We have come in to check behaviour has improved as per the latest Ofsted report.	
What aspect of the School Development Plan is being monitored? Behaviour	
Summary of monitoring activities Asked School council questions. interesting outcome. Please see attachments.	
Sources of evidence Spoken to 11 School Council children.	
What actions have been taken to address the issues? When did these actions start/ take place? Spoken to chair and deputy headteacher.	
What is the impact of any actions/ changes that have been made? Passed on results to deputy headteacher	
Evaluation of impact. Are the actions being taken effective in addressing the issues? N/A	
Aspects I would like clarified / questions /comments All questions clarified verbally.	

Signed  Fatma Veli
(Governor)Signed _____
(Headteacher)

K. Shubbington Karin Shubbington

What do you think about the behaviour in school?

- ~~Not~~ - Not very good - Some people still get bullied and people still talk in assembly.
 - ~~Some~~ - Sometimes people sit in the corner and cry.
 - ~~Adults~~ - Adults help if child is upset.
 - Most - Should be a hands up school again because some people may not get to say what they want to.
- Is there any reward systems in place?
- Dojo's (Year 5) Mrs B (don't do dojos, do gold medals instead)
 - Good to be green.

Do you think the reward system is fair?

Everyone happy - & people can always get rewards for good behaviour.

What are the consequences of poor/bad behaviour?

Told us about the gtbgy system.
Letters written as apologise to teacher or child which has been bullied.

Do you feel safe at school?

- One child said not before but now the teachers are working with them now he does.
- Parents have spoken to teacher and nothing has happened.
- 7/10 do feel safe 4/10 do not feel safe.

How do you think we could make things better?

- Monitor playgrounds better - especially KS2.
 - both break and dinner.
- Become a hands up school to say when something has happened.
- Lesson on how to behave and concentrate.
- Worry monster for class to share their thoughts.

What do you think about the behaviour in school?

- Think it should be a 'Hands up' School.
- Like using lolly-pop sticks with children's names on, so each child has a chance to answer questions.
- Behaviour isn't that good. Some people talk in assembly.
- Some children sit on the KS2 Yard crying. Adults help when they see them.
- Some children talk over the teacher.

Is there any reward systems in place?

- Dojos
- Good to be Green
- Y4 Gold Medals (Iris Class)
- Y6 (Snapdragons don't have Dojos, however Fuchsias do).

Do you think the reward system is fair?

- Yes

What are the consequences of poor/bad behaviour?

- Orange card - Red card - Mrs. Whitehouse.
- Snapdragons (Year 6) - write a letter to apologize to the Teacher or child.

Do you feel safe at school?

- One child said he always got bullied, but now he doesn't because he now has options.
- Another child said she was bullied, mum spoke to teacher, but bullying is still carrying on.
- One child said he was bullied by a child eating his food and he pushed him out of the game.

How do you think we could make things better?

$\frac{7}{11}$ feel safe $\frac{4}{11}$ don't feel safe.

- Monitor the playground better.
- More teachers in classes.
- Become a 'Hands Up' School.
- Have a lesson to teach children to behave + concentrate.
- Teachers don't listen properly.
- Have a worry box to share their feelings.