

Governor Day

Wednesday 7th March, 2018

Meeting with Mrs. Gemma Simpson – Assistant Head Teacher, Inclusion

English as an Additional Language (EAL)

1. How are pupils with EAL supported?
 - At the end of each half-term, pupils are given topic words for their next topic in their home language as well as a picture to take home to prepare them.
 - Colourful Semantics in every classroom.
EYFS and Nursery.
KS1 during English and Topic.
KS2 Intervention Groups.
2. How many pupils with EAL are there at the school?
 - 118 with EAL out of 377 in the whole school.
We have EAL children in every class.
3. Which languages do they speak?
 - Polish
Kurdish
Russian
Punjabi
Urdu
Lingala
Romany
Latvian
Hungarian
Serbian
Croatian
Lithuanian
Some children within the school speak more than one language
(These languages are correct as of 7.3.18.)

4. Does the school undertake admission assessments of new pupils with EAL?

How often are these reviewed?

- Yes, within 1 month. It is a silent assessment.
This is the Teacher's assessment. The Teacher uses small steps.
- They are reviewed every half-term.
We have a census in January to see if the children are fluent. This is at the Teacher's discretion.

5. Are colleagues supported in meeting the needs of new pupils with EAL?

- Yes. They come to see me for EAL resources.
We have EAL Books (dual language in the PPA Room)
We use Precision Teaching
MEAS. Entrust translates any language.
We have grants for Government intervention.

6. How are pupils with EAL encouraged to integrate into the school community?

- We don't sit EAL children with SEND children. We sit them with a role model, either in the Blue or Green group.

7. Do staff develop their knowledge of the linguistic, cultural and religious background of all children and their families?

- Yes in R.E. we make sure different faiths are covered.
- We also cover different religious festivals in Assembly.

8. Do tracking systems enable us to receive reports on achievements by ethnicity, gender etc. and to identify trends?

- SPTO can breakdown EAL and we can track their progress.

9. What staff development training do we need to put in place to ensure that pupils achieve their full potential?

- Phase Leaders have been on EAL Training and learnt what other schools do.
- Other schools meet with me - we have Burton River Collaboration.

Karin Stubbington

Mrs. Karin Stubbington,

Co-opted Governor.