



River View Primary and Nursery School

Governor Visit Report

Name	MIKE TAYLOR
Date of Visit	8 NOVEMBER 2018
Focus of Visit	MATHS
Classes/staff visited	GEMMA SIMPSON
Summary of activities eg observing classes, talking to staff and pupils, looking at resources, had lunch etc Discussion with maths lead / subject leader	
What I have learned as result of my visit - Children really enjoying the subject, embracing challenges; they talk knowledgeably about the subject, displaying great confidence in their learning. - <u>Strengths</u> - introduction of White Rose has improved reasoning + explaining, with children not afraid to talk about learning / collaboration / confidence. Teachers spend time together by year groups to plan, creating a uniformity across year groups. Children use jotters to create their own "reference systems" - <u>Weaknesses</u>: big push on "reasoning" has meant "quick recall" can be an issue at times, although targets have been set (number facts) to mitigate this. - In relation to national data, standards in ARE and GD are improving. <u>Positive comments about the focus</u> - Teachers' pressures include last year's "White Rose" implementation; TAs have provided extra support + strength; "classroom secrets" now also in place; "third space" also now in place for one-to-one online tuition for those just below ARE - Subject leader undertakes learning walks, lesson observations + drop-ins <u>Areas for future work</u> - training is via several INSET sessions with staff; NQTs have been on times tables maths training (off-site) (CPD) - Sufficient resources are available, and phase leaders choose how to allocate budget Any other comments	

Signed Michael Taylor
(Governor)

Signed _____
(Headteacher / Coordinator)