



River View Primary & Nursery School

Governor Visit Report

Name:	Isabel Dawkins
Date of Visit:	27/1/20.
Focus of Visit:	Reading
Classes/Staff visited	Yrs 1, 2.
Summary of activities eg observing classes, talking to staff and pupils, looking at resources, had lunch etc Asked children how they felt about reading, if they enjoyed reading favourite books. If they read at home.	
What I have learned as result of my visit? The new reading scheme introduced by Mrs. Whitehouse is proving to be a success. Both the children and lead english teacher have said how much better it is, easier to understand and enjoyable.	
Positive comments about the focus: I feel we are going forward with positivity and eagerness.	
Aspects I would like clarified/questions I have: I would like to personally learn more about the method of the new reading system that has been introduced	
Ideas for future visits I would like to have an informal chat with a group of children to discuss their reading abilities, try to inspire them to read more, listen to what they have to say.	
Any other comments The atmosphere and enjoyment within the classes was noticeable. All staff show commitment to the children and its up to the children to reap the benefits	

Signed: I. Dawkins
(Governor)

Signed: 27.1.20
(Headteacher/Co-ordinator)

English - Reading

R.W.I.

Years 1+2, are improving on their R.W.I. groups there is steady movement within the groups from yellow to blue. There is hope that some children will progress to grey group.

Yr 2. S.E.N. Children have gone from red to green

Phonics Assessment on target

New Reading Scheme is a success.

Big difference in reading actual books rather than text type books. There are 3 ability groups.

Great improvement in asking questions, prediction and vocabulary.

Also there's an overall difference in the attitude to reading from the children, more enthusiastic enjoying more.

Year 6

This class are reading 'Wonder' a story about a boy born deformed and his struggle to be accepted.

The class had a great understanding of the story. The focus was on vocabulary with the use of thinking clouds to help by entering a word on the cloud and then discussing it.