

# Blended Learning Guidance for Pupils and Parents.

River View Primary & Nursery School



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## Section 1 - Aims

This guidance should help you understand what will happen if you need to learn from home. It will tell you what your teachers and you should be doing.

The information below will explain how you will be taught at home including:

- What you will be learning.
- When you need to take part in live sessions and when to complete independent work.
- How to access your learning.
- How to get help with your learning.
- How to behave when learning at home.

At River View Primary & Nursery School, we will use **Google Classroom** to:

- Hold live sessions
- Send recorded teaching sessions
- Send you your work/activities
- Support you when you are stuck
- Stay in contact with you throughout the day
- Provide you with feedback on your work

When learning at home, where possible, the curriculum you will be following will stay the same. This means that most of the work you will be doing at home will be the same as the work which you would normally be doing in school. There might be some changes to the lessons you do or the way you have to complete the activities. For example, you might have some PE sessions using videos or some activities which you can complete independently.

## Section 2 – Roles and Responsibilities

Your teacher will be available every day from 8.45-3.15. This means that if you send them a message on the class stream or private message, they will respond within a reasonable time.

If your teacher is unwell, they will make sure a member of staff is available to help you.

At the start of each day, your teacher will send through a morning video. This may explain the layout of the day or set you a challenge.

Each day on Google classroom, you will have at least four activities to complete: one English, one Maths, one Reading and a choice of topic/foundation activities from a Power Challenge Sheet.

On your teachers PPA day, you will receive a French lesson, a PE video, a reading for pleasure session and then a topic activity from the Power Challenge Sheet.

On a Friday, your child will receive Richer Rainbow challenges to try.

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All your work will be available to complete from 8.45am and it can be done in any order.

Twice a week, there will be a live story session where you can catch up with your teacher and ask any questions you may have. You can see the times for your live story time sessions in the table below.

Monday	Tuesday	Wednesday	Thursday	Friday
	Poppies 9:00 – 9:20	Bluebells 9:00 – 9:20	Fuchsia 9:00 – 9:20am	Crocus 9:00 – 9:20am
	Lilacs 9:30 – 9:50	Snowdrops 9:30 – 9:50	Sunflowers 9:30 – 9:50am	Iris 9:20 – 9:40am
	Orchids 10:30 – 10:50		Foxgloves 10:30 – 10:50	
	Tulips 11:00 – 11:20		Snapdragons 11:00 – 11:20	
LUNCH				
Snowdrops 13:20 – 13:40	Sunflowers 13:20 – 13:40	Iris 13:50 – 14:10	Lilacs 13:20 – 13:40	
Bluebells 13:50 – 14:10	Fuchsia 13:50 – 14:10	Crocus 14:20- 14:40	Poppies 13:50 – 14:10	
Snapdragons 14:20- 14:40			Tulips 14:20- 14:40	
Foxgloves 14:50 – 15:10			Orchids 14:50 – 15:10	

### Section 3 – Accessing Remote Education

Each day, on Google Classroom, you will be taught Maths and English through a video and then there will be activities which you need to complete and return. In reading, you will receive an activity to complete. For topic, you can choose activities from the weekly Power Challenge Sheet each day.

For children in KS1 (years 1-2), you should complete 3 hours of work each day.

For children in KS2 (years 3-6), you should complete 4 hours of work each day.

Each day your learning will be split into different lessons. One hour will be English, one hour will be Maths, 15 minutes should be reading and the remaining time should be spent completing foundation subjects which you choose from the Power Challenge Sheet.

On the first day of any closure, you might only have independent activities to complete. This is so your teachers can prepare the work and videos and you can make sure you are ready to access Google Classroom at home. You should try to complete the independent activities set by your teacher and return them.

You can log on to Google Classroom using most devices with an internet browser. If you can, try to use Google Chrome. You can log straight into Google Classroom using your Google email and password. You can do this by downloading the app or by logging straight on to the Google Classroom website.

Google Classroom: <http://classroom.google.com/>

### **Live Story Time Session**

You will be able to access your live story time sessions on Google Meet. There will be a link at the top of your class page for you to join.

When you are in the live sessions you must behave as you would at school. It will be a bit strange, but these are learning times and you should treat them that way.

When you first join the session, make sure that you put your microphone on mute. You can unmute yourself when your teacher asks you to – for example, when you are asking/answering a question.

### **Completing independent tasks**

All of your independent tasks will be uploaded to the classwork area of Google Classroom.

Your classwork area will be organised into daily topics. The topics will have the date on them so you should be able to find your work easily. For example, Monday 11<sup>th</sup> January.

In each topic, you will be able to find the work which links to each subject. These are set as 'assignments'. For example, you may have an assignment called Classwork – Maths. This would be your Maths work to complete for that day.

When you have completed your independent tasks, you should return your work to your teacher by clicking the 'Turn in' button on the assignments screen. Your teacher will then be able to see the work you have completed and it will let them know that you have finished.

If you need help, you should ask your teacher in the class stream or send them a private message on your work.

If you are finding the work too difficult to complete, you need to let your teacher know.

### **Getting feedback on your work**

Your teachers will mark your work and return it to you with a comment. Your work will be marked on the same day if you turn it in before 3.15pm. If the work is turned in after 3.15pm then it will be marked the following day.

### **Difficulties accessing Google Classroom**

If you are finding it difficult to access Google Classroom, your parents should contact your teacher or the office to ask for help.

If you do not have a device at home which you can access Google Classroom on, your parents should call the school office. You may be able to borrow a device from school to help you with your learning.

If you do not have access to the internet, your parents should let your class teacher or school office know as again we may be able to help with this.

## **Section 3 – Attendance and Behaviour**

Just like normal school, you will be expected to complete all the lessons each day and return the work.

Your teachers will be keeping a register each day which allows them to see who is accessing the work.

If you are not regularly accessing the work, a member of staff will contact your parents to find out the reasons why. You should always try to complete your work by the time the teacher sets or at least on that same day. If you are struggling with either of these, tell your class teacher straight away.

Google Classroom is a virtual classroom and, even though learning takes place in a different way, the expectations and the way you behave are the same as your real classroom.

The school values apply within your live sessions, classwork area and classroom stream. RICHER certificates will be given based on the values you have shown whilst learning online.

The school values are:

- Respect
- Independence
- Caring
- Helpful
- Equality
- Resilience

If a teacher believes that you are behaving inappropriately in the virtual environment, your account will be muted. This means you can access the lessons and work but you will not be able to add comments to the stream areas.

You may be muted for:

- Making comments which could upset or offend others.
- Disturbing a story time session or other children's learning through inappropriate behaviour.
- Using the features of Google Classroom for things other than learning.
- Sharing your own and/or other children's personal details.
- Acting or posting comments in the stream area which are not appropriate.

Your class teacher will then contact a parent/carer to inform them of the behaviour you have shown. After this, you will be unmuted and able to join back in with the conversations in the classroom area. If the behaviour continues, you will be muted again.

## **Section 4 - Who to contact**

If you have any questions or concerns about blended learning, your parents should contact:

- the school office on 01283 260157;

You can contact:

- your teacher on Google classroom;
- your teacher through the key stage e-mails