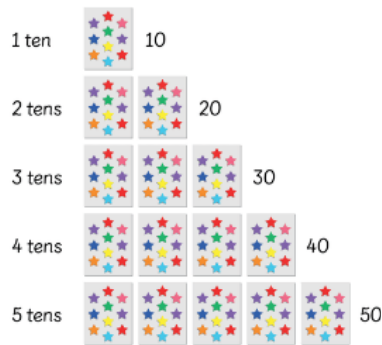


Year 2

Place Value



Counting in tens to 100:

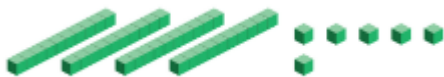
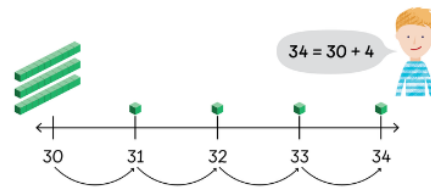
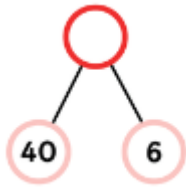


Counting in tens and ones:

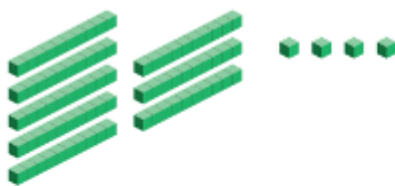
Show 34 using



Different ways to represent the numbers:



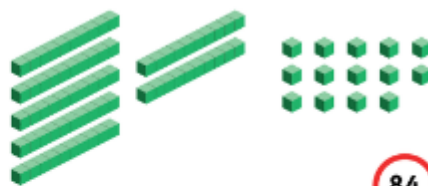
Making numbers using different number bonds:



tens	ones
8	4

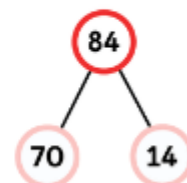
$$84 = 80 + 4$$

There are 84 envelopes on the counter altogether.



tens	ones
7	14

$$84 = 70 + 14$$

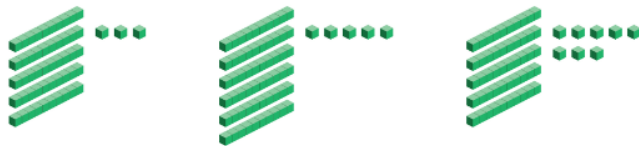


Year 2



Place Value

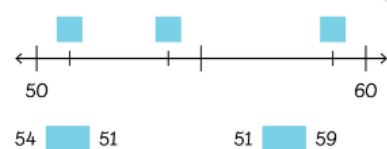
Comparing numbers:



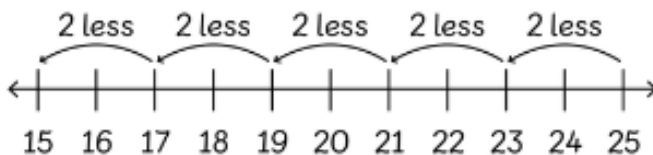
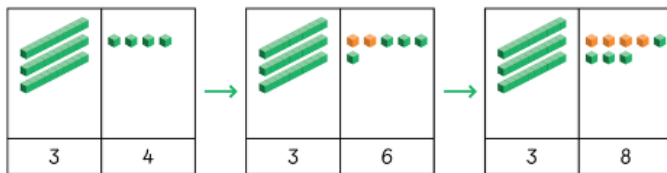
$$65 > 58$$

tens	ones
5	3

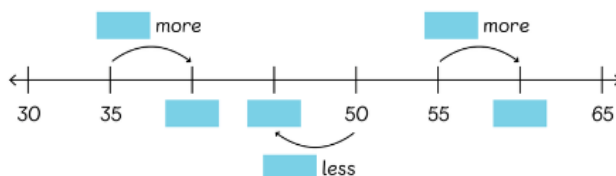
65, 58, 53
greatest \rightarrow smallest



Extending number patterns:



Finding missing numbers in patterns:

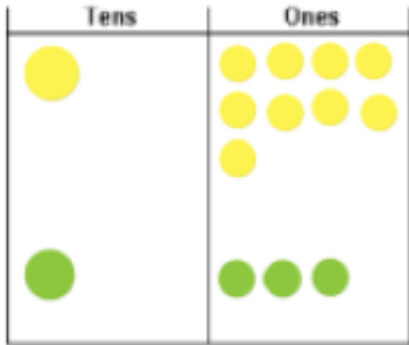


Year 2

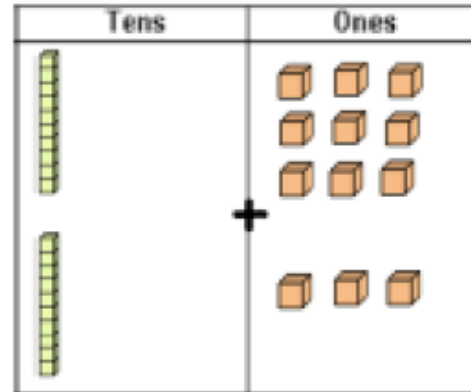
Addition



Counters Method:



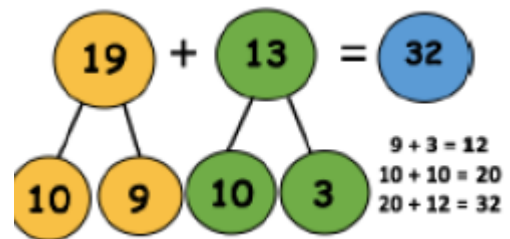
Base 10 Method:



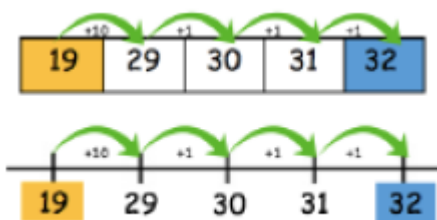
Number bond diagram:



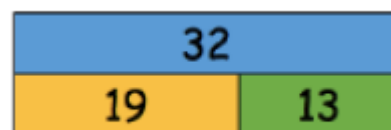
Number bond method:



Number Line Method:



Bar Model:



Year 2

Addition



Column Addition:

Without renaming:	With renaming:	Expanded method:
$\begin{array}{r} 18 \\ + 11 \\ \hline 29 \end{array}$	$\begin{array}{r} 19 \\ + 13 \\ \hline 32 \\ 1 \end{array}$	$\begin{array}{r} 19 \\ +13 \\ \hline 12 \\ 20 \\ \hline 32 \end{array}$

Abstract calculations:

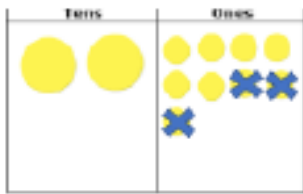
Commutative	Inverse
$19 + 13 = 32$	$32 - 13 = 19$
$13 + 19 = 32$	$32 - 19 = 13$

Year 2

Subtraction



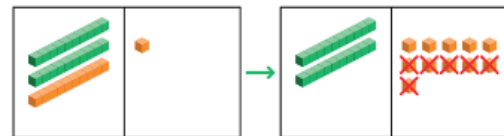
Counters method:



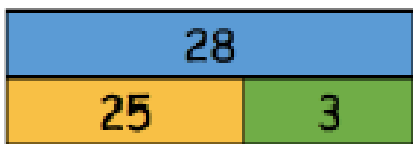
Base 10 method:



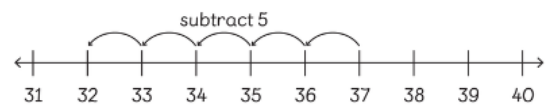
7 ones - 5 ones = 2 ones



Bar model:

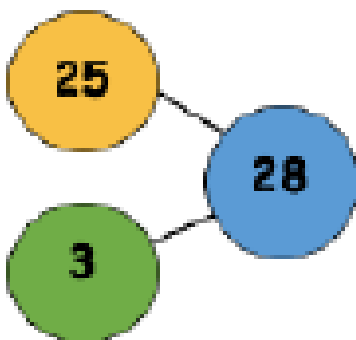


Number line method:

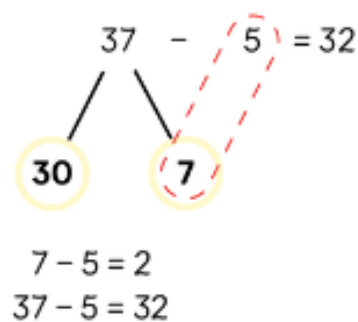


$$37 - 5 = 32$$

Number bond diagram:



Number bond diagram:



Year 2

Subtraction



Column subtraction:

tens	ones
3	7
-	5
<hr/>	
3	2

tens	ones
2	11
-	6
<hr/>	
2	5

Abstract calculations:

Commutative	Inverse
$25 + 3 = 28$	$28 - 3 = 25$
$3 + 25 = 28$	$28 - 25 = 3$

Year 2

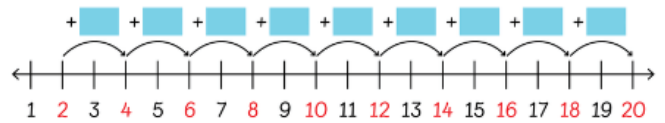
Multiplication



Repeated addition:

$$3 + 3 + 3 + 3 = 12$$

Number line method:



Groups of:

4 groups of 3 is 12

Multiplication:

(b) $4 \times 5 =$

(d) $6 \times 5 =$

Grouping method:

$$3 + 3 + 3 + 3 + 3 = 15$$

Abstract calculations:

$10 \times 2 = 20$

$20 \div 2 = 10$

$2 \times 10 = 20$

$20 \div 10 = 2$

Year 2

Division



Make a family of multiplication and division facts:



$4 \times 5 = 20$

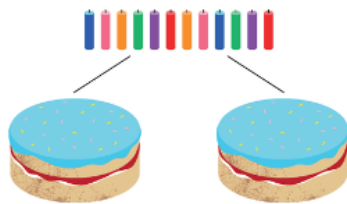
$20 \div 5 = \square$

$5 \times 4 = 20$

$20 \div 4 = \square$

Solving problems:

A baker has 12 candles.
She puts an equal number of candles on 2 cakes.
How many candles are on each cake?



$\square \div \square = \square$

The baker puts \square candles on each cake.

2 groups of \square



Lulu's aunt sews 60 buttons onto some jackets.
She sews 10 buttons onto each jacket.
How many jackets did she sew buttons onto?



$\square \div \square = \square$

She sewed buttons onto \square jackets.

\square groups of 10

