

Year 3

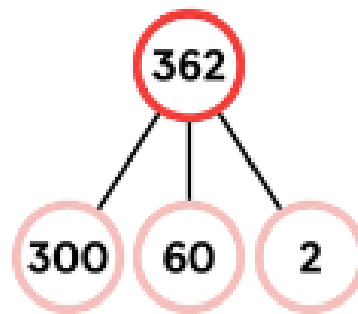


Place Value

Base 10 or dienes blocks:



Number Bond Method:



Value of Digits:

Look at the place-value chart and fill in the blanks.

(a)

hundreds	tens	ones
3	7	9

In 379, the digit 9 stands for **9** .

In 379, the digit 3 stands for **300** .

Place Value Cards:



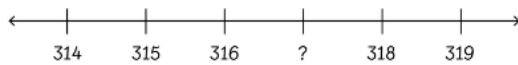
Separating the numbers apart like this is called **partitioning**.

Year 3

Place Value



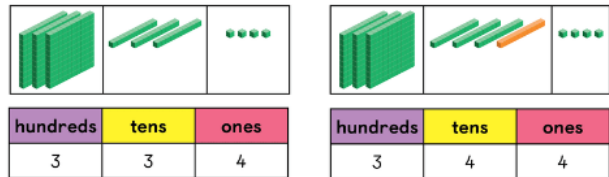
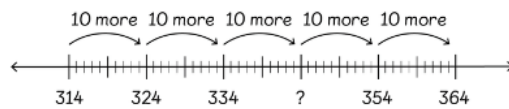
Number Lines:



Can you help Lulu find the missing number?

Finding 10 more than/ less than:

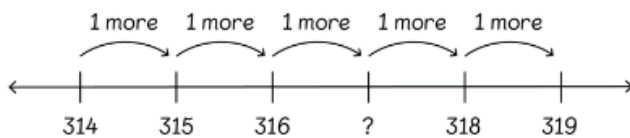
What is 10 more than 334?



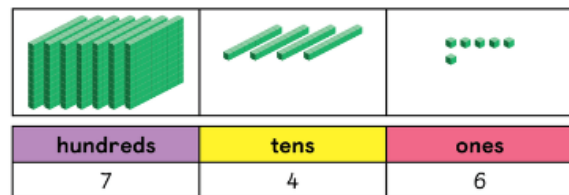
10 more



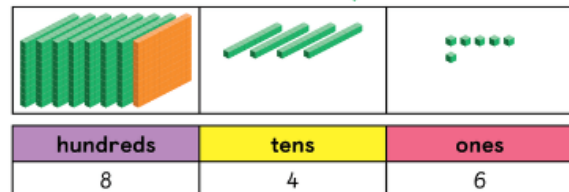
Finding 1 more than/ less than:



Finding 100 more than/ less than:



100 more ↓



100 more than 746 is 846.

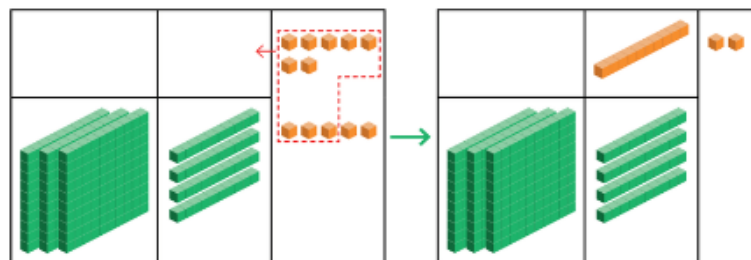
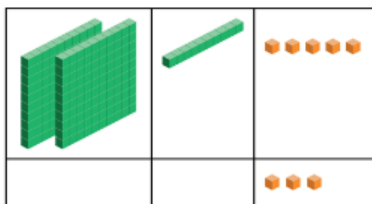
Year 3



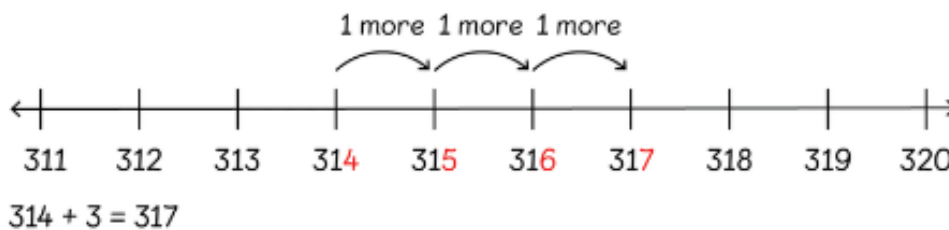
Addition

Base 10 Method: with and without renaming

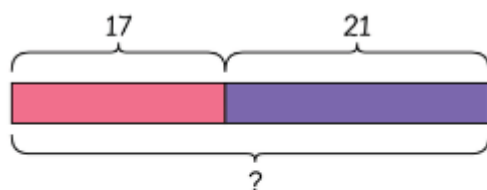
$3 + 215 = \square$



Number Line Method:



Bar model:



$17 + 21 = 38$

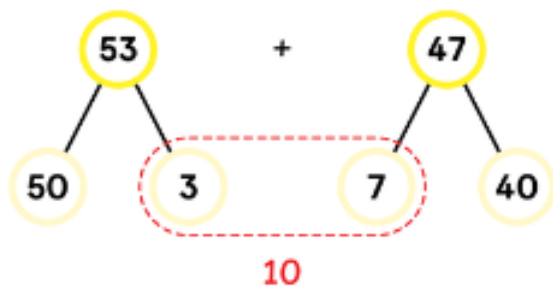
They have 38 marbles altogether.

Year 3

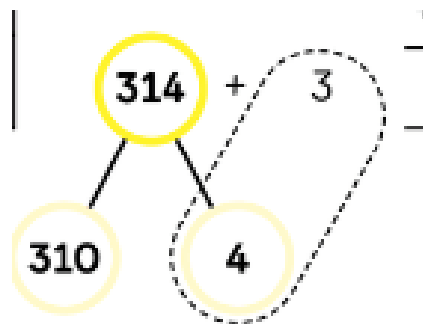
Addition



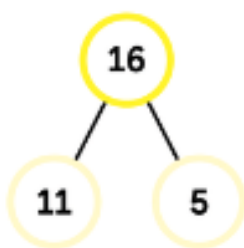
Number Bond Method:



Number Bond Method:



Abstract Calculations:



This is an addition and subtraction fact family.

$11 + 5 = 16$

$16 - 11 = 5$

$5 + 11 = 16$

$16 - 5 = 11$

Column Addition:

	h	t	o
	3	1	4
+			3
<hr/>			
	3	1	7
<hr/>			

$4 + 3 = 7$

$310 + 7 = 317$

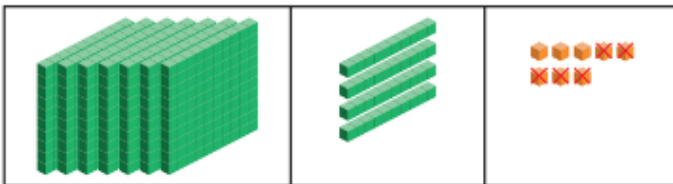
	h	t	o
	¹ 6	9	5
+		7	0
<hr/>			
	7	6	5
<hr/>			

Year 3



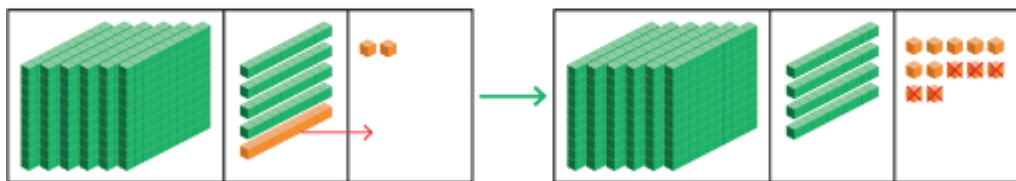
Subtraction

Base 10 method—with and without renaming

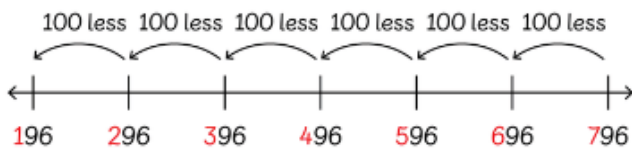


$$652 - 25 = \square$$

Step 1 Rename 1 ten as 10 ones.
Subtract the ones.

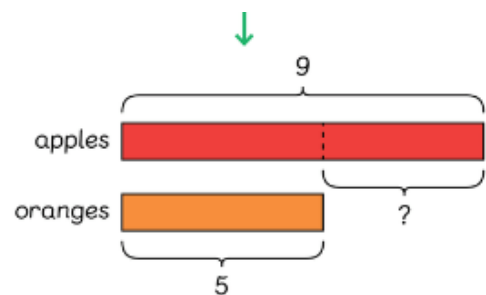
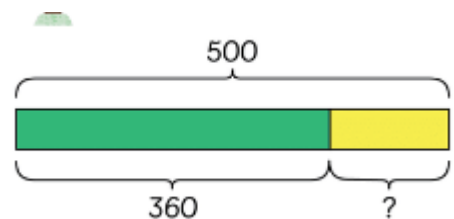


Number Line Method:



$$796 - 600 = 196$$

Bar Models:

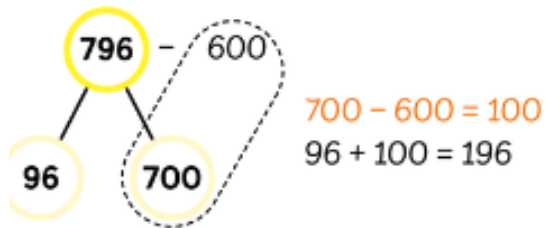


Year 3



Subtraction

Number Bond Method:



Abstract Calculations:

$$\begin{array}{r} \square \quad \square \quad 5 \\ - \quad \quad 8 \quad \square \\ \hline 2 \quad 4 \quad 9 \end{array}$$

Commutative	Inverse
$658 - 4 = 654$	$654 + 4 = 658$
$658 - 654 = 4$	$4 + 654 = 658$

Column Subtraction:

$$\begin{array}{r} \text{h} \quad \text{t} \quad \text{o} \\ 7 \quad 4 \quad 8 \\ - 4 \quad 2 \quad 5 \\ \hline 3 \quad 2 \quad 3 \end{array}$$

$$\begin{array}{r} \text{h} \quad \text{t} \quad \text{o} \\ 6 \quad \overset{4}{\cancel{5}} \quad \overset{12}{\cancel{2}} \\ - \quad \quad 2 \quad 5 \\ \hline 6 \quad 2 \quad 7 \end{array}$$

Year 3



Multiplication

Arrays:

Make a family of multiplication and division facts:



$1 \times 3 = 3$



$2 \times 3 = 6$



$3 \times 3 = 9$



6	×	4	=	24	—	24	÷	6	=	4
4	×	6	=	24	—	24	÷	4	=	6

Number Bond Strategy:

12×3	
10	2
10×3	2×3
$= 30$	$= 6$

Year 3



Multiplication

Bridged column method: with and without renaming

13 is decomposed into 10 and 3.

t	o
1	3
× 2	
	6
2	0

2	6

t	o	
1	6	
× 4		
2	4	
+	4	0

6	4	

16 is decomposed into 10 and 6.

Short multiplication: with and without renaming

t	o
3	2
× 3	
	6
9	0

9	6

t	o	
2 tens } 2	3	6
× 4		
	4	4

	4	4

4 ones

h	t	o	
	2	3	6
× 4			
1	4	4	

Solving Word Problems:

There are 6 hens outside.

There are 12 hens in the red hen house.

$2 \times 6 = 12$

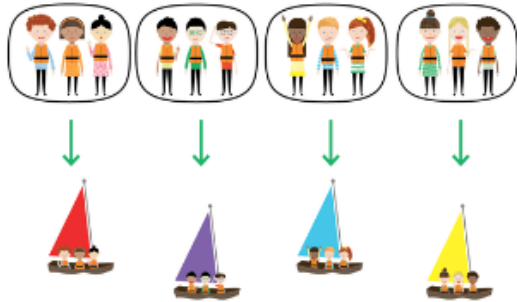
Year 3

Division



Grouping 'groups of':

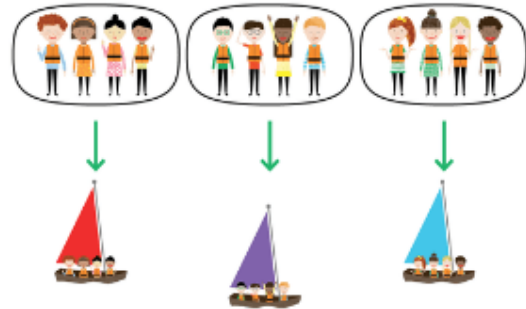
Put the children into groups of 3.



$$12 \div 3 = 4$$

Grouping 'equal groups':

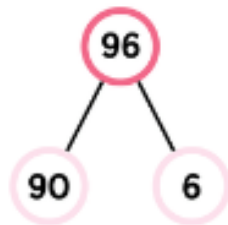
Put 12 children into 3 equal groups.



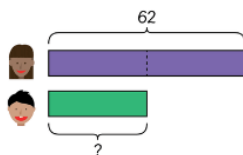
$$12 \div 3 = 4$$

Number Bond Strategy:

$$96 \div 3 = 32$$



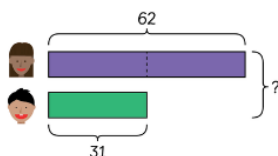
Solving Word Problems:



$$62 \div 2 = 31$$

Ravi swam 31 lengths.

Lulu swam 2 times as many lengths as Ravi.



$$62 + 31 = 93$$

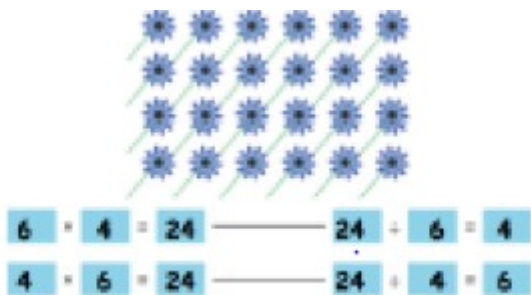
The children swam 93 lengths altogether.

Year 3

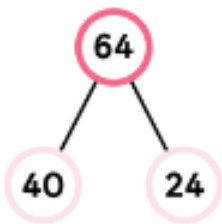
Division



Make a family of multiplication and division facts:



Number bond and long division:



Step 1 Take 40 from 64. Divide it by 4.

$$\begin{array}{r} 1 \quad \text{1 ten} \\ 4 \overline{) 64} \\ - 40 \\ \hline 24 \end{array}$$

$4 \text{ tens} \div 4 = 1 \text{ ten}$

Step 2 Take the remaining 24. Divide it by 4.

$$\begin{array}{r} 16 \quad \text{6 ones} \\ 4 \overline{) 64} \\ - 40 \\ \hline 24 \\ - 24 \\ \hline 0 \end{array}$$

$24 \text{ ones} \div 4 = 6 \text{ ones}$

$$64 \div 4 = 1 \text{ ten} + 6 \text{ ones} \\ = 16$$