



# River View Primary & Nursery School Curriculum Implementation

## Subject Leadership

The Maths leader ensures that subject knowledge is maintained, with regular training, reading and research, as well as discussions with colleagues through cluster and area meetings. Through data analysis and progress meetings, gaps are identified and addressed and form part of the School Improvement Plan

## Implementation of Maths

## Subject Knowledge

The Maths leader supports colleagues in the planning, knowledge and teaching of Maths through leading staff meetings and supporting and monitoring planning. Data is analysed and areas for development are highlighted and address through meetings and SIP.

## Equitable Delivery

Every child within school receives daily Mathematical teaching using the Maths No Problem Scheme allowing them to access fluency, reasoning and problem solving regularly. Children in Years 2 upwards have access to Times Tables Rock Stars. Children in Reception, Year 1 and Year 2 complete the Mastering Number programme.

## Planning and Progression

Maths No Problem provides a scheme which has been meticulously planned using a spiral curriculum approach in order to ensure previous learning is revisited regularly. Year group - specific calculation policies were created in September 2022, allowing all staff to be consistent within the teaching of the subject.

## Breadth and Depth

All teaching in Mathematics allows children to become fluent mathematicians' and deepening these skills through reasoning and problem-solving. This allows all children to develop a rich mathematical vocabulary and a deeper and secure knowledge and understanding of Mathematics.

## Assessment

Each child will complete a baseline assessment in September. Test A will be completed during Spring 1 and Test B will be completed during Summer 2. Data will be added to Insight (online platform) which will then be used to identify gaps and inform planning; thus allowing for planning and teaching to be focused on diminishing the gaps in learning

Formative assessment will take place daily, allowing children to focus on misconceptions within the lesson. Where necessary, 'in the minute' interventions will take place to address misconceptions that arise.