



River View Primary & Nursery School Curriculum Intent

Subject/Area:

Reading

Rationale:

At River View Primary School, our intent is to provide an outstanding reading curriculum that provides pupils with the skills to access a variety of texts.

INTENT of Reading

Ambition: Our aim is to embed fluency within our reading curriculum, which will further support the children to access the whole curriculum. We aim to provide children with the skills to enable them to decode unfamiliar words to access a variety of texts. Children will have a passion for reading. We aspire to instil a passion for reading which will continue throughout their education and beyond.

Concepts

All children will:

EYFS

- Say a sound for each letter of the alphabet, and at least ten digraphs
- Read words consistent with their phonic knowledge by sound blending
- Read aloud simple phrases and sentences and books that are consistent with their phonic knowledge
- Read some common exception words
- Demonstrate understanding of what has been read to them by retelling simple stories and narratives

KS1

- Apply phonic knowledge to decode words
- Re-read books to build up fluency
- Read multi-syllabic words and words containing suffixes
- Read a range of common exception words
- Read words containing contractions

Lower KS2

- Read accurately and fluently at a speed which supports understanding
- Read words containing prefixes and suffixes
- Read further exception words
- Apply their knowledge of root words to help them understand the meaning of unfamiliar words
- Read a variety of texts, including non-fiction and poetry, and read for different purposes
- Summarise, infer and predict based on what they have read

Upper KS2

- Apply their knowledge of root words, prefixes and suffixes to deduce the meaning of unfamiliar words
- Read and discuss an increasingly wide range of texts, including non-fiction and poetry, and read for a range of purposes
- Make accurate summaries, inferences and predictions based on what they have read and justify their answers using evidence from the text.