



River View Primary & Nursery School Curriculum Implementation

Subject Leadership

The reading leader has a passion for reading and promotes this across the school and keeps their subject knowledge up to date. Attends and delivers training to the school based on RWI and the reading scheme. Data is regularly analysed and shared.

Implementation of Reading

Subject Knowledge The reading leader supports colleagues in the planning, knowledge and teaching of reading, through leading staff meetings and supporting and monitoring planning. Data is analysed and areas for development are highlighted and addressed through meetings and SIP.

Equitable Delivery

All children are given access to the reading curriculum, with opportunities provided for children who may need extra support/intervention. Data analysis and book trawls support this. Children are accessing texts that are appropriate to their reading level.

Assessment

Half termly and termly assessments are used to monitor and assess the children's progress, these are then used to inform future planning and interventions. Children are given opportunities to self and peer assess within their reading lessons. Whole school data is analysed regularly and shared with staff and senior leadership.

Planning and Progression

To ensure that our reading curriculum is of the highest quality, we take a well-planned and structured approach to its implementation. We have carefully considered the intent, as well as the capabilities, of our pupils, providing targeted support for learners who need it. We also follow the National Curriculum guidelines to ensure that our pupils develop their skills, knowledge and understanding within reading through a variety of texts.

Breadth and Depth

Our reading lessons provide opportunities for children to access a variety of texts. In addition to the reading lessons, we use good quality texts as stimuli across the curriculum. Children develop their oracy skills through the wider curriculum. Children are given opportunities to widen their vocabulary.