



## Behaviour

In this newsletter, I wanted to take a moment to share some important updates regarding our approach to behaviour within the school community and to introduce myself to you.

In September, I began a new role within the school as an Assistant Headteacher, responsible for behaviour.

As in previous years, we are still following the 'Good to be Green' system. All children begin the day on green. Children who listen and follow the classroom/school rules and values, stay on green. If children do not, the following applies:

- First warning and a reminder
- Stop & think card is issued
- Yellow card is issued
- Red card is issued

If a 'stop and think' or yellow card is issued, children have ten minutes to correct their behaviour in order to return to green. Restorative conversations will take place if a red card is issued; parents will be notified of red cards either in person or via a telephone call and a copy of the restorative conversation will be emailed home on the day that the card was issued. In a slight change to previous years, the children will now spend half an hour of their lunchtime reflecting on their behaviour with a member of the Senior Leadership Team once a red card has been issued. This time allows the children to reflect upon their behaviours and de-escalate if necessary. If three red cards are given during a half term, parents or carers will be invited to attend a meeting with myself in order to discuss their child's behaviour further.

We promote positive behaviours throughout the school using a number of initiatives. We have weekly celebration assemblies where children can be nominated to be a RICHER champion, receiving a certificate and a cupcake. If a child receives a RICHER certificate for each value within either Lower Phase or Upper Phase, they will be presented with an engraved trophy! All children are in a house and can achieve house points. At the end of each half term, the winning house will complete a fun activity, which will be a Forest school session this half term. Finally, children may also be given a praise card, which is sent home at the end of the day. This is a note from their teacher to let everyone at home know that they have had a brilliant day.

## Anti-Bullying

At River View, we believe everyone has the right to feel safe and to enjoy learning without fear. Our school is a place where every person has the right to be themselves and to be included. Everyone at our school is equal and treats each other with respect and kindness. Bullying of any kind is unacceptable and will not be tolerated at our school. Through our RICHER Values we highlight how it is important to show respect and equality whilst being caring and helpful. We work to ensure that difference and diversity is celebrated across the whole school community. These values reflect those that will be expected of our pupils by society, when they enter secondary school and beyond in the world of work or further study. We are committed to improving our school's approach to tackling bullying and regularly monitor, review and assess the impact of our preventative measures.

As a school, we will be participating in a week of anti-bullying activities between Monday 10th November and Friday 15th November, which we know the children will fully embrace and enjoy.

Mrs Mousley



Together we make our community RICHER

## Dates for your Diary

Year 3 Trip-Conkers  
Thursday 16th October

EYFS Harvest Workshop  
Thursday 16th October

Last day of Term  
Friday 24th October

Start of Term  
Monday 3rd November

SEND Parents Evening  
Wednesday 5th &  
Thursday 6th November

Class Photographs  
(Single & Siblings)  
Tuesday 11th November

Parents Evening  
Wednesday 19th &  
Thursday 20th November  
(Dates Amended)

Children In Need  
Friday 21st November

Non-Uniform  
Friday 28th November

Year 4 Trip- Faith Trail  
Wednesday 10th December  
(Date Amended)